

DOWNLOAD PDF 5. SCHOOLS SHOULD PROMOTE TOLERANCE OF GAY AND LESBIAN STUDENTS KEVIN JENNINGS, KRISTEN LOSCHERT

Chapter 1 : social justice activists photos on Flickr | Flickr

Schools should promote tolerance of gay and lesbian students / Kevin Jennings, Kristen Loschert Gay tolerance education ignores the needs of straight students / Joan Frawley Desmond -- ch. 4. Are some sexual behaviors unacceptable?

Over the years, as increasingly diverse voices have entered the political dialogue in greater numbers, educators have had to rethink curricular approaches. Over time, school curricula have begun to include previously disfranchised groups and to address differences in race, class, gender, sexual orientation, religion, disability, age and socioeconomic status. This article provides an overview of the history of multicultural education and its ever-increasing importance as a framework for teaching and learning, a framework Kent Place School prioritizes for its students. Multicultural educational approaches to teaching and learning grew out of the civil rights movement that began in the s and expanded in scope in the s. Capitalizing on these changes, corporations in the s and s extended their marketing in order to target diverse populations within and outside of the U. Many also communicated their commitment to hiring diverse candidates in the workplace. Later, partnerships between business, education and community leaders encouraged schools to prepare students to work with diverse colleagues and employers in the U. Martin Luther King, Jr. This situation fueled the civil rights movement of the s and s. Other civil rights struggles were playing out during the s. As disfranchised groups around the country were communicating their frustrations, while also sharing their visions for equity, African-Americans protested their lack of civil rights, women continued to challenge employment, income and educational inequities. The feminist movement had begun. Gays, lesbians, the elderly and persons with disabilities began to demand rights previously denied to them. Given the central role that schools play in society, educators began to grapple with these issues in classrooms. It would have been difficult for many teachers and students to listen to and, in some instances, participate in, the civil rights movement without discussing and analyzing these experiences in the classroom. In the s researchers and educators began to publish articles, books and curricular materials on multicultural themes to support classroom teachers. Their work has resulted in what is known today as the field of multicultural education. Educators, such as James A. Banks, professor of diversity studies and director of the Center for Multicultural Education at the University of Washington, Seattle, Christine Sleeter, professor emerita of professional studies at the University of California, Monterey Bay, and Sonia Nieto, professor emerita of language, literacy and culture at the University of Massachusetts, Amherst, to name a few, laid the foundation for the field to become what it is today. Multiculturalism in the Workplace Over time, corporations have increasingly responded to these diverse and continually emerging markets at home and abroad. With increased momentum in the s, a number of businesses began to showcase the financial commitments they were making to hiring diversity directors and diverse employees, and to building and expanding programs centered on diversity. This movement continues to increase in intensity and sophistication, as evidenced in an extensive advertising supplement included in the September 13, , issue of The New York Times Magazine. In it, corporate advertisers highlight connections between diversity, multi-cultural education, global awareness and communication with surprising depth and seriousness of purpose. In addition, the advertisers provide evidence of corporate commitments to diversity along with the advantages that have resulted from doing so. Because one of the goals of schools is to prepare students for future employment, educators realize that business leaders can offer a perspective to inform teaching and learning. K education by building collaborative partnerships among education, business, community and government leaders. He, too, emphasizes the need for students to gain skill in global awareness, collaboration and communication with people from around the world. Eighth graders Victoria Sanzo, Katherine Naylor and Nisha Sambamurthy work together on a project for their technology elective. In May , the U. Currently, the Hispanic population is growing at the fastest rate 3. The white population grew by 0. Page 2 continued from page 2 Bringing it Back to Kent Place School Considering the increase in cultural

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diversity and the growing emphasis on workplace multiculturalism, independent schools have an incredible opportunity to take the lead in this important work. Independent schools pride themselves on building safe and caring communities. Building such communities, however, requires that we ensure that each member of the community feels a sense of belonging, as well as a connection to others within the community. When schools make a commitment to multicultural education, they are one step further along in building such a community. Kent Place School has made that commitment. Read each one with the understanding that this is a work in process. While this is where Kent Place is right now, the school will continue to place this work at the forefront of what it does and to build on this work in meaningful ways that are informed by all members of our ever-evolving school community. Glen Weber and the Japanese drumming ensemble, based at the NJ School of Percussion, demonstrated taiko zoku, a style of percussion used in the Japanese musical tradition. They performed six pieces and spoke to students about the ancient Japanese art form. It was just two guys from New York who had an idea and followed through with it. It just shows that if you want something enough and are willing to go the distance, you can make anything happen. I think everyone learns a lot from this day, and I know that I walked away from it feeling inspired. Later in the afternoon the student organization Roots sponsored a fashion show for the entire school. The event showcased clothing and traditional costumes representing over 25 countries. Page 3 continued from page 3 The Primary School also participated in Global Perspectives Day activities by preparing care packages to send abroad as cultural exchange with students in the Dominican Republic. Students in Grades 1 through 5 rotated through various workshops and activities. Songs performed and games played were captured on film and sent with the care packages. The book shares stories and pictures of people all over the world eating different breads, illustrating how even though some things are the same, they can also be quite different. After the story, the children sampled their own breads from around the world, as parents and teachers brought in breads traditionally eaten in France, Colombia, Greece and Israel, among others. Global Perspectives Day was created to help Kent Place students build and sustain a bridge between diverse experiences and cultures. In giving the students a day to immerse themselves in the perspectives of a vastly varied group of people, Kent Place hopes to provide them with meaningful exploration and understanding of the views of others. Director of Diversity Michael Buensuceso teaches a workshop on the art of Thai cooking. Students learn about the art of Chinese brush painting. Technology and mechanisms for connecting across the world in seconds have helped to strengthen the integrity and authenticity of multicultural curricula. More than ever, educators possess many exciting opportunities to create global experiences that help prepare students for leadership and foster creativity, inquiry, and thinking skills. On the Primary level, multicultural concepts are woven into the curricula using a variety of games, media, technology and activities, such as learning through dance, playing games from around the world, singing songs in different languages, cooking and eating different ethnic foods, and acting out authentic stories. Teachers have opportunities to highlight or strengthen their multicultural curriculum through technology resources such as Google Images, where a second grade class that is studying Kenya can be seen admiring authentic pictures of clothing, environmental surroundings, homes, stores, and much, much more. Recently, I had the opportunity to travel to Porto Plata, Dominican Republic, on a professional development excursion to create a Primary School partnership. This school provides temporary shelter and food for children and ultimately returns them to homes or places them with families as a precursor for providing them with an education. It was amazing to get to know the students of this school and to experience firsthand their enthusiasm, spirit and sense of curiosity about Kent Place. In the Primary School, we believe that self-awareness is germane to the development of a multicultural outlook in young people. Morning Meeting and classroom time are parts of the day that find students participating in activities that build self-awareness, self-esteem, interpersonal communication skills and group dynamics. Students analyze their personal culture, family history or community. First graders celebrate Heritage Lunch and fifth grade students attend Diversity class, where they write poems that speak to their own identity. Inclusive language and respect for all cultures, gender perspectives and backgrounds make learning a richer experience for all students. One area of positive

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feedback was in regard to our participation in multicultural activities such as First Grade Heritage Day, Kaleidoscopes and Global Perspectives Day. First Grade Heritage Day is a time for families to bring in foods and share stories that they identify with their heritage. Kaleidoscopes is an affinity group for students who self-identify as children of color [see page 6 for story about Kaleidoscopes]. In this group, faculty and students engage in meaningful activities such as celebrating different hair types and skin tones, and sharing cultural, ethnic and religious traditions. Children celebrate difference and connect with others who also identify as children of color. Last year the Primary School participated in Global Perspectives Day as a way of celebrating what it means to live in a diverse world. Future themes for this day will be planned to more deeply explore culture, traditions, heritage and celebrations of distinct groups. This year, Michael Buensuceso, our director of diversity, began teaching a fifth grade diversity course that allows students to delve into the idea of experiencing an event from multiple perspectives. Students write about their own uniqueness using a variety of written methodologies. Girls explore the notion of how to build and maintain trust and respect within a community. Students evaluate and build upon their own definitions and understandings of diversity and further explore what it means to live in a global society. Our girls eagerly await the opportunity to see what lies in store! It is my hope that this type of international partnership with all of our students and amongst students abroad will continue to grow. Focus on Elementary, 12 3 , Spring What makes a school multicultural? Department of Urban Studies, <http://> This affinity group provides an opportunity for students of color and those who share their interest, to explore their ethnic or cultural identity. The mission of Kaleidoscopes is to build a sense of appreciation, joy and pride of their cultures and to support the students to find connections, support and voice. Our activities focus on helping the girls to celebrate diversity, building their unique strengths, positive self-esteem and promoting an open dialogue in a comfortable space. Bindia Puri, mother of fifth and seventh graders Simran and Astha, visits with Kaleidoscopes members to share Diwali traditions. The girls in the group really enjoyed it and wanted to share their experience with the rest of the Primary School. We were able to do this by incorporating this into an all-school Global Perspectives Day experience. I had the pleasure of attending this conference with six Upper School students and six faculty members, two of which were from the Primary School: Crudo, Butterfly Kindergarten Teacher, and Dr. Alati, our Primary School Director. Once a month, the students of Kaleidoscopes, along with a number of faculty and staff sponsors, meet after school to engage in activities that give the children the opportunity to celebrate differences and identify with other children. Some of our activities include making kaleidoscopes, playing games from around the world, attending an African music concert and celebrating interfaith month back in October to introduce different faiths represented in our community. In another Kaleidoscopes meeting, we read a book about a multi-racial family and took a look at our skin colors and the different shades that we all have. Then students replicated their skin color by using many colors, realizing that their skin tone is made up of many colors and shades, not just one color. The connection to our work in Kaleidoscopes was clear, and I immediately began to see many ways to share what I had learned and experienced during this workshop with the Kent Place community. We discussed what we liked most about our hair and concluded by making collages with pictures of different types of hair and creating a large poster. Talking about our differences in a fun way, like about our hair as an example, is a great way to initiate open dialogue, one of the core missions of Kaleidoscopes. We found that this activity resonated with the students.

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Chapter 2 : Politics | OUR COUNTY DESERVES BETTER

According to Jason Wallace, an Indiana University law student, 90% of students hear some sort of anti-gay slurs during the school day and as a result, 22% of lesbian, gay, bisexual, and transgender (LGBT) students fear going to school on a daily basis.

This list of past services should give you some idea of the range of topics discussed. Following the services we have coffee, tea and conversation. In more modern times, we have largely forgotten how to give full and spirited tribute to our dead and the contributions they made to our lives. Let us examine and contemplate the wisdom and grace of ancient death rites and turn with honor and praise to our loved ones who have passed from this world. The first of a series this year on the sources of our faith. Words and deeds of prophetic women and men which challenge us to confront powers and structures of evil with justice, compassion, and the transforming power of love. Our Worship Host is Julie Howell. Our Worship Host is Christine Edelson. Usually, that presence was manifested by fire – in daytime as a cloud of smoke; at night, by a pillar of fire. How interesting that we begin each service by lighting a fire, creating sanctuary in time and space. Ultimately, as we mature spiritually, we can create that in our hearts as well as in the outer world. We envision a ministry that serves the needs of the community and celebrates its spiritual diversity, a congregation comprised of active community leaders, and a vibrant social justice program focused on the interdependent web of all existence. This statement was created by our congregation in January. We are the dreamers who will make it happen. The Vision Team will offer some thoughts and inspirations. Yet its narrator claims The eye of faith is greater than the natural eye, for the natural eye sees only a portion of truth. The eye of faith sees without bounds or limits. I wonder what it might tell us about imagining a future for MUUS. Our Worship Host is Mary Lander. Anita Sanders will share how we as diverse Unitarian Universalists make our space spiritual as we understand it, regardless of whether we have permanent control of the building or not. We return from summer journeys to re-ground ourselves in our religious community and our UU principles and purposes. Please bring a small amount of water from a place which touched your spirit this summer, whether your own back yard, or an ocean from the other side of the world. We will pour those waters into a common container, symbolizing giving ourselves to our community. We'll hear a story about a dream, the choir will sing, and we will rejoice together. If you have a need for community and a cup of coffee, board member Denise Pedane will open the building, make coffee, bring some food and be there for an informal gathering for anyone who would like to stop by. She will also put out some Zentangle supplies for anyone who feels so moved. Have a peaceful Labor Day weekend. Her decision and strength to do so came from her spiritual beliefs which were surprisingly modern for the time. It is about 20 minutes long. He also wants to use a brief animation of how the continent of Antarctica formed and the forecast for the future. He will also provide an update on the ice sheets and the political status of this continent and why it is so important to the topic of Climate Change. Monica and Becky will play Rev. Reimagining our Seven Principles. Please join us with the thoughts in your minds and hearts. Michael and Collie will begin with two short videos. Without it, other efforts could be mute. What do you think about this solution? Big problems require big solutions. We welcome your participation and thoughts about our beloved planet. Children, as always, are welcome. Come learn, talk, be in community and sip lemonade! He will stream one of the services with songs from the assembly. Linda Hoddy were able to attend this year. What if we strove to practice our faith every hour of every day of our lives? Peter Morse says he is just a UU, like the rest of the people in his and our congregations. He is currently serving as the vice-president of his congregation. He and his wife run the choir together. As a Worship Weaver he has assisted ministers, put together services, written sermons and songs and readings for worship. Peter says it has been some of the most rewarding work of his life. The Worship Host is Lila Coddington. Missy will speak about our human, soul nourishing, biological legacy of connection to nature. She will introduce the congregation to the history and current practice of core shamanism. In this practice each practitioner is in

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direct contact with their helping spirits. Everything has an inner wisdom that is possible to access. Working from this source is restorative, educational, heartening, healing, hopeful, reassuring and inspiring. It leads her to making images that she may not fully understand with the trust that they may come clear as they develop. The practice of shamanism has deepened her experience of nature and the spirits of nature. She also works with clay and is currently making animals and landscapes that whistle. She has been practicing shamanism as a spiritual and healing path since She lives in Washington, CT with her partner and their dog and cat. You are invited to bring a flower to put into large vases at the front, creating a bouquet to symbolize all the wonderful ways MUUS or another congregation, if you are a visitor or new to us , has blessed your life. So, please be thinking of a MUUS Moment, a sentence or two , when you felt especially blessed by this congregation. The Homily will explore the power of appreciation, and we will take a few minutes to express gratitude for our Religious Education Teachers and Volunteers. From Typewriters to Smart Phones: Gardner began to cover news in the Woodbury, Southbury, and Middlebury areas in when typewriters were used to write stories and smoking was permitted in newspaper offices. Today, with assistance from technology, news is gathered in a more efficient manner. Gone are the electric typewriters and cigarettes of yesteryear. Today, consumers of news view their stories on computers and smart phones. Is there a future for print journalism? How has this rapid transformation affected the way you consume news about your community? On this Memorial Day weekend, we will look at the intertwining of life and death, and sing of both. We will hear a story about a pet who has died, and light candles in memory of loved ones who have died. Joys and Sorrows will be shared near the beginning of the service, following our normal procedure of writing joys and sorrows on a card in order for them to be shared with the congregation by the service leader. However, we will forego the normal candles of joys and sorrows, and will instead engage in Candles of Memory. Near the end of the service, you will be invited to light a candle, and speak the name of and your relationship to, loved ones who have died. In the face of inevitable adversity, we sometimes magnify our distress with blame, avoidance or struggle, and we act in ways that lead to further suffering for ourselves or others. This talk will explore a few misunderstandings that lead to resistance and reactivity, and offer ways we can better care for ourselves, our loved ones, and the wider world. Quaker meetings are an important exception, believing as they do that truth and virtue emerge from silence. Most classical composers found inspiration in religious themes. Chant is prevalent in both western and eastern religious traditions. What is your experience with music? Have you learned to play an instrument? Do you love to sing, or have you kept your voice silent? I will share my own experience as a religious leader, singer and musician, exploring how spirituality and music have been woven together in my life. I want to also address the intersection of sound and silence in our secular culture and invite us all to a fresh appreciation of the joy and sacred power of music. The central question is what are we for? What do we want? How do we want to be? What sort of society and world do we want to live in? For what goals are we prepared to make sacrifices? To what higher vision are we willing to dedicate our efforts, our energy, our passion, our lives? Tim Cole is a spiritual seeker, a writer and photographer, an inveterate idealist and terminal optimist. He has a long history of community activism around poverty and clean energy related issues and has served on several nonprofit boards and the Connecticut Energy Advisory Board. Tim now works as in independent consultant with nonprofit organizations. Five years ago, a very near-fatal heart attack took him on a visit to the Borderlands to the Beyond and Tim has never been the same. Writing is now at the top of his agenda. The Declaration of Interdependence is one of the first products of this new phase in his life. The Worship Host is Christine Edelson. Come celebrate Earth Day in poetry and song.

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Chapter 3 : Past Services | MUUS

Schools should promote tolerance of gay and lesbian students / Kevin Jennings, Kristen Loschert 6. Gay tolerance education ignores the needs of straight students / Joan Frawley Desmond.

But is he really a Christian? It is well known that a politician has little chance of winning an election in the United States if he is anti-Christian or espouses anti-Christian policies. But, it is certain no politician will win high election in America if he or she publicly disparages Christianity. As we know, modern politics is full of deceit and manipulation. Why has Barack Obama claimed he is a Christian during his political campaigns? Is this a truthful statement? Is he bending the truth for power, or is there a more sinister reason? Whether you espouse Christianity as your faith or not, it is important to know why it is so critical if he is lying, and how this may directly tie into his personal connection to radical Islam. If the most powerful man in the world practices deception in the most basic bedrock of his character, it does not bode well for his truthfulness in matters of national importance. In this article I will analyze, not just the statements Barack Obama has made, but his political and presidential actions. Sadly, it appears most journalists will not touch this subject. This is a reality of the erosion of freedom of the press in America, which used to be founded on courageous and free speech. Journalists today, especially in the conglomerate news media, are restricted from reporting freely on certain issues, like this one. But, that is the subject of another article. As a former federal agent, who swore an oath to uphold the Constitution, I feel duty bound to expose this information. Is Barack Obama a sincere Christian, a deceptive politician or actually a covert Muslim? The answer to this question will reveal the political, financial and cultural path, on which Obama is leading America. It will remove the curtain from the wealthy political, financial and social institutions that surround him and have placed him in power. What you are about to read may shock you. Who is Barack Obama? Some members of major news outlets, entertainment figures and political activists have painted him as a kind of political messiah. He is the first recipient of the Nobel Peace prize, without having accomplished anything warranting the award, other than writing a book containing content that is dubious at best. Even in Hollywood, during a public performance actor Jamie Foxx portrayed Obama as a kind of world savior. In his speech, Foxx said this to a group of adoring Obama fans: Barack Obama to me, is herald of the Messiah. Barack Obama is like the trumpet that alerts you to something new, something better. When talking about a world leader this is chilling. In most world religions, this is called blasphemy, i. Setting aside all the whacky conspiracy theories, this is at the least mildly frightening. Of course, the news media passed it by and many Americans are not aware the statements were made. His foreign policy, although favoring Islamic regimes, has been anything but peaceful. In fact, under the reign of Obama, the US has engaged in serious foreign policy missteps, allowed weapons to fall into the hands of Al Qaeda and other jihadist groups, armed Syrian jihadists and sponsored a guerilla war against the government of Syria, resulting in the deaths of tens of thousands of Syrians, the torture of Christians and burning of churches. He has expanded the massive NSA surveillance program, spying on US citizens and used the powerful federal agency, the IRS, to silence opposition to his policies. This makes Richard Nixon look like a Sunday school teacher. Are these extreme statements? Or are they true? I ask you to read on and examine the analytical facts documented in this article; then reach your own conclusion. During his election, he refused to disclose who donated large amounts of money to his election. It was later discovered that multi-billionaire, George Soros, a Marxist and one-world government proponent, quietly contributed a large sum of money to his campaign. The sources of millions in donations that helped place him in power have been concealed Prior to election as Senator, Obama had no political experience. I will address that later. His election was endorsed by Nation of Islam, anti-white, anti-Christian founder Louis Farrakhan and Marxist groups in America and abroad. A person is known by the company he keeps. When elected president, he refused to wear the American flag lapel pin and placed his hands over his groin area during the National Anthem and the Pledge of Allegiance. His personal background was hidden and information surrounding his past education and activities were blocked

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from being released. His supporters in leftist movements and liberal commentators in the news media treated him as a kind of Messiah and savior of the world. He pushed for sex education as early as kindergarten and promotion of homosexual indoctrination in early childhood education. Despite the controversy over his birth certificate, he refused to make it public. He appointed several White House advisers who are openly pro-homosexual marriage, pro-abortion and pro-gun control. Sunstein also teaches the First Amendment needs to be rewritten. He attempted to ban the sport of hunting in the US. He caused the largest US budget deficit in world history. The interest on this debt is growing so rapidly it will be impossible to pay, sending the US into default and financial crisis, paving the way for the US to desperately consider joining a global financial system headed by the privately held International Monetary Fund IMF. Used the US financial crisis to initiate a government takeover of banks, insurance companies, and automobile manufacturers and filed huge lawsuits against major US financial institutions, while overlooking corporations with executives who were large campaign donors. Then, he initiated the government takeover of the student loan program, forcefully taking it from private banks. He appointed Eric Holder as Attorney General. This amounted to criminal activity. White House visitor logs have since been made secret. Jarrett is an admirer of Communist ideologue Van Jones and pushed for his appointment in the Obama administration. Jarrett is believed to be behind the military purges in the pentagon and is secretly running foreign policy, while Obama plays golf and attends fund raisers. I will examine his direct connections to Islam later. Community organizing was designed to implement widespread public discontent, moral and cultural confusion and spark social uprising. Barack Obama became a proponent of the Alinsky techniques and taught the Alinsky method for several years. He eventually wrote the essay titled, *After Alinsky: Community Organizing in Illinois*. But, where did the millions of dollars in contributions necessary for his election come from? That remains concealed, at least for now. For him to be labeled as such would be the end of his political career. So, as covert, cultural Marxist movements often do, these organizations invent terms and craft speeches concealing the roots of their ideology. Then, once in power, they aggressively implement their goal of overturning western political structure. Americans bought the deception hook, line and sinker. As a former CIA officer who watched the propaganda campaign of the Soviet Union, I was shocked to see this being implemented in my own country. I was fully aware of Soviet penetrations of the news media, dating back decades. The Soviets played on Marxist sympathizers in US political circles, inserting agents and unwitting ideologues in agencies like the Department of State. Shocking, unless you understand this is a common, basic operational tactic in the world of espionage. The US uses the same tactic in other countries. It is well known that Obama has close personal and political ties with Bill Ayers and his wife Bernadine Dohrn, both self described Communist revolutionaries and previous leaders of the Weather Underground, a domestic terrorist group responsible for bombing public buildings such as the US Capitol and the Pentagon. Both Ayers and Dohrn spent time in prison for their crimes and were released after serving their sentences. Several characters in the book simply did not exist. Accounts of Obama being racially discriminated against simply did not happen, such as his high school basketball coach not allowing him playing time because he was black, which in reality was simply because he was not a good player. Some experts have alleged the writing style of the book is that of Bill Ayers and not Barack Obama. But, apparently to a fawning global community the truth does not matter – only the perfect candidate necessary to carry out a shadowy global agenda, while occupying the most powerful position in the world. Redistribution of wealth and government control of an economy has historically been the primary step in Communist takeover of a system. It is entirely the opposite – and has little tolerance for Christianity, the biggest obstacle to cultural takeover. Manger scenes were to be removed from desks and door displays. Personal Bibles on desks were out of the question. After the mandate was given, after much thought, I decided this is where we draw the Constitutional line. It will not touch my freedom of religion. As long as we tolerate the deceptive stealth of our most basic freedoms, our country is in serious danger of cultural overthrow. Nineteen years later, this is at our doorstep. Of course, there is more. He sought to hide this during his election for president, and the major media assisted in the deception. Americans who get all of their information from the couch, entertainment or

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the TV news, missed it entirely. Wright was and is known for his disdain for the United States and its cultural and religious traditions. In this theology, the teachings of the New Testament gospels “ meaning the teachings of Jesus himself “ are calls for racial political and social activism aimed at cultural, social and political revolution, not peace among men. Overturning the white-dominated Western system, capitalism, and installing socialism. Wake up my fellow black Americans, examine the true teachings of this movement and compare them to the real teachings of Jesus in the New Testament. My unpleasant duty is to sound the alarm. Your duty is to research this for yourself and stand up for your country.

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Chapter 4 : The Real Barack Obama And The Transformation of America

Safe-sex education is counterproductive / Alice O'Keeffe -- 5. Schools should promote tolerance of gay and lesbian students / Kevin Jennings, Kristen Loschert -- 6. Gay tolerance education ignores the needs of straight students / Joan Frawley Desmond -- ch. 4.

In the playground, cafeteria, bathroom, classroom, and on Facebook many students are harshly bullied for their sexual orientation every day. The arguments for and against homosexuality have increased and currently generate various laws that involve public displays of affection, marriage, adoption, etc. One result from this change in societal values has been the increase in the social problem of homophobic bullying resulting in youth LGBT suicide. Some people propose that the understanding could come from a sex education curriculum. However, other people object to including material on homosexuality in the school education. An overview of the social problem shows its significance through the increased rates of anti-gay bullying. This refers to the taunting, badgering, verbal and physical abuse of a young person as a result of that person's sexual orientation. In recent years, the problem of gay taunting and harassment has increased and intensified, leading many young adults to take their own lives. Those who are affected by this social problem of homophobic bullying include those who are bullied, the bullies themselves, those who witness the abuse, the school administrators, and 2 the local community in which the bullying is taking place. The consequences of bullying for the victim are quite substantial and they include problems such as depression, poor performance, absenteeism and dropping out of school Wallace The most common form of discrimination based on sexual orientation is the use of verbal taunting rather than physical abuse. Evidence shows that verbal taunting is just as detrimental to the victim as physical harassment and can lead to suicide Wallace As previously noted the anti-gay bullying also contributes to the high youth suicide rates. Researchers confirm many pre-teens and teenagers who feel that they cannot tell their parents the truth about their sexual orientation do not get the support they need to deal with the bullying Armstrong This pattern of anti-gay bullying causes a social problem because it creates an unsafe environment for LGBT students and an ineffective learning environment for everyone. The anti-gay bullies tend to come from families that have raised them to believe that homosexuality is wrong. When the school system punishes them for acting on their beliefs, the bullies feel as though they are being victimized by the school. Also affected psychologically are the witnesses of attacks on fellow classmates. Pre-teen and teenage students are in a stage of life when they are trying to find their individuality, their own morals and values. For many it is too soon to confront the topic of homosexuality; it is especially difficult if these students have been raised only knowing about heterosexuality. Their fear is also governed by peer pressure, and what their fellow classmates might think about them. Studies show that witnesses do not go to teachers and school administrators to report homophobic bullying because they think that the school staff will not do anything to punish the bullies Kosciw A reason for this comes from 3 the way some teachers act and talk about LGBT students in front of the other students. According to Wallace, two-thirds of school staff make remarks that encourage the idea that antigay bullying is acceptable. The school administrators and teachers are the role models for their students; if they set the example that gay bullying is permitted, then the students will learn that and reflect it in their behavior towards the LGBT students Russell. School administrators and teachers tend to reflect the opinion of the local community, which creates a domino effect on the actions and beliefs of the students. If a local community is supportive of its LGBT community, then the teachers feel that they have the support to punish anti-gay bullies Daley et al. Researchers generally identify the causes of homophobic bullying as different views and values. Homosexuality is the source of much controversy because of the religious argument that opposes homosexuality as a natural part of life Daley et al. This religious belief makes it hard for some to compromise and reach a mutual understanding. The media also play a role in creating the idea that homosexuality is abnormal. For example, the media typically gear commercials and television towards a heterosexual audience and the dominance of heterosexuality makes it

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seem strange and unusual when homosexuality is encountered in reality Daley et al. The media influence bullies into adhering to a particular view of normality, and the bullies victimize their fellow classmates for being different from what the media display Armstrong At the beginning of American history being homosexual was against the law in the first thirteen colonies Kuhn In the s New York had the largest LGBT community and this is where many people who were gay would advocate for civil rights. Historically, in the s and s American society was dealing with the changes that Senator McCarthy was trying to enact and many of the people that he targeted Kuhn It was a great time of fear for the LGBT 4 community. The subject of homosexuality became more heavily debated in society around the time of the civil rights movement in the s. There were several riots, such as the Stonewall Riot, in which many people were arrested for homosexual displays of affection. According to Billitteri, the s is when bullying began to increase in the classroom Billitteri, Preventing Bullying When bullying began to emerge many teachers and school districts did not think twice about it, and many ignored it because they thought it was typical behavior of children or they gave the bullies a light punishment Daley et al. One of the first recorded incidents in which a suicide resulted from anti-gay bullying was the experience of a middle school student named Jamie Nabozny in Wallace He was severely beaten and taunted throughout the school year, and he was even punished for missing class even though he missed class because he was running from his attackers. Nabozny went several times to school administrators to report these incidents and was ignored. As a result, he dropped out, left home, and attempted to take his own life Wallace The Columbine shooting -- although not homophobic driven --was an eye opener for many on the effects that bullying can have on students. As a result, many school districts across America began to enforce stricter policies that they believed would reduce the amount of bullying that occurred. The millennium began the trend in text messaging and social networking sites and a new form of harassment: This is an advanced and resistant form of bullying that allows more people to witness it, and victims of cyberbullying cannot go home to escape it because it is on the internet. Through cyberbullying, the perpetrators do not have to see the hurt reaction of their victims and do not have to feel as guilty as a result Pfister. For example, year-old Tyler Clementi was videotaped by two classmates in a 5 homosexual act through a webcam Billitteri, Preventing Bullying He jumped off the Washington Bridge after facing much criticism and scrutiny from other classmates who watched the video. His offenders did not have to verbally or physically harass him to cause him to commit suicide. Today, many LGBT students have to deal with cyberbullying and verbal and physical abuse. A case in Minnesota exemplifies how a community s lack of support can have a negative impact on its LGBT students. In Anoka, Minnesota, out of eight suicides within a particular school district in the past two years, four were by LGBT students Eckholm. One of these students, Justin Aaberg, was only He was constantly physically harassed and harshly criticized before he hanged himself in July Now his mother, Tammy Aaberg, is teaming up with other supporters of the LGBT students to fight for the call for a more staff training and a more affirming curriculum Eckholm. There has yet to be a successful policy that protects students from being bullied for their sexual orientation. The most important policy currently affecting education in Texas is No Child Left Behind, which allows parents to send their children to other schools if the one in their district is considered dangerous Billitteri, Discipline in Schools An important federal policy is Title IX, which addresses sexual harassment and discrimination based on one s sex in a school setting or activity that receives federal funding Wallace It is often applied to homophobic bullying cases because anti-gay bullying is considered a form of sexual harassment. The SSIA fills in all the gaps of Title IX and includes verbal and physical harassment in its definition unlike many other legislative acts Wallace The SSIA is an anti-bullying act that includes conduct based on a student s actual or perceived, race, color, 6 national origin, sex, disability, sexual orientation, gender identity, or religion Wallace The only difference is that the SNDA is only based on sexual orientation and nothing else such as race, gender, etc Wallace As of all of the policies, while somewhat effective, have had several shortcomings. They do not overcome the anti-gay bullying problem. For example, the No Child Left Behind policy does not specifically address the issues of discrimination towards homophobic bullying, but is relevant because this policy was

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intended to give students the option to go to school in a safer environment. The flaw of this policy is that its definition of a dangerous school is inaccurate for several states Billitteri, Discipline in Schools The policy of Title IX also does not confront the issue of anti-gay bullying directly. It has many loopholes and does not specifically protect LGBT students unless they claim that they are not gay Wallace The SSIA policy has been the most effective, because it has few loopholes and it covers a wide range of bullying issues. Despite this fact, a Safe Schools conference showed that many teachers felt that they did not have the support of the school and the local community when fighting homophobic bullying Hurst. The SSIA policy can only be effective if the teachers are supported in enforcing it. Lastly, the SNDA is not as effective as it seems because the criteria for harassment are difficult to meet and many students may commit suicide by the time that point comes Wallace While many other policies fail to specify a definition for sexual orientation, leaving many loopholes, this policy would include a separate category for anti-gay 7 bullying Wallace In other words, this act would apply nationally as opposed to other policies that are limited to state-wide jurisdiction. Also, this type of policy is more likely to qualify for more funding and research Wallace Presently, 11 of 45 states include sexual orientation in their anti-bullying legislation Wallace According to the Golden Gate University Law Review, a change in the health and sex education curriculum would teach the nature of homosexuality and respect for others. The rationale behind this proposition is that students will receive a reliable, valid and unbiased education on homosexuality to increase students comprehension of the topic. Some students grow up lacking a concrete definition of homosexuality, and for some it has resulted in bigoted attitudes and a lack of tolerance for homosexual classmates Lipkin. Several of these stakeholders believe that the inclusion of materials on homosexuality in the curriculum would decrease the number of youth suicides by LGBT students Shih. LGBT students are primary stakeholders because they are directly experiencing the anti-gay bullying and its effects such as depression, low self-esteem, and poor grades and are far less likely to go to college Jennings. Parents of LGBT students are stakeholders because it is their children who are suffering the verbal and physical harassment at school. The success of a change in curriculum to reduce homophobic bullying is strongly dependent on the effectiveness of the teacher Jennings. Thus, teachers are major stakeholders because they are the enforcers of the new policies made by the school district, and 8 with the proper training their jobs are twofold Daley et al. First, teachers must have school support and knowledge on how to properly punish certain instances of homophobic bullying. Secondly, their job will consist of teaching about homosexuality in an unbiased and accurate way. Lastly, schools are stakeholders because they are the locations in which students are being taunted and physically abused for their sexual orientation Daley et al. A school should be a place of safety, with a positive and interactive learning environment Wallace The arguments of the opponents mainly stem from the religious position against homosexuality and for traditional heterosexual family values. The conservative parents of non-lgbt students are stakeholders because many are uncomfortable with their children learning about homosexuality, and do not understand how the curriculum change would affect homophobic bullying. They are opposed because they think they have the right to choose what their children are exposed to Shih. Thus many parents believe that their parental rights will be impeded if there is a curriculum change without their permission Shih. So far researchers have not definitely determined whether children of these conservative parents believe in a sexually harassing manner. The proponents of a curriculum change contend that merely penalizing students for their hostile actions towards the LGBT students does not address the real issue at the root of 9 homophobic bullying Jennings. Their first argument is that the issue is a lack of respect for fellow classmates resulting from different views and cultures. If students are raised to believe that homosexuality is unnatural and wrong, many will react to gay classmates with negative words and actions.

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Chapter 5 : Acorn WFP SEIU | OUR COUNTY DESERVES BETTER

Local History Digital Archive Local History Digital Archive. More Online Resources.

The union also was able to kill what they call dangerous proposals for vouchers in Albany. They pride themselves about additional support for our public schools they get from the efforts of what they call hundreds of grassroots lobbyists. We may not always work in the same school district we vote in, but voting to support school budgets helps each and every union member in your community. Our local unions frequently endorse candidates for election to local school boards. Be sure to support the pro-labor pro-public education candidates on the ballot. NYSUT has opposed state budget cuts year after year with rhetorical grandstanding and political arm twisting. Now we have an unsustainable budget and a major deficit, yet still they oppose cuts. They are opposing the Property Tax Cap proposal, have opposed voucher programs calling them dangerous, supported the Federal Health care legislation, Open borders and Amnesty, and are supporting the pro-unionizing Farm bill. Today, the Center is internationally known for its tolerance education programs, its legal victories against white supremacists and its tracking of hate groups. Worldwide press releases tackling issues such as lesbian rights, race and sexuality, and the Nazi persecution of gays are published to this end. NOW has , contributing members and chapters in all 50 states and the District of Columbia. We work daily in courts, legislatures and communities to defend and preserve the individual rights and liberties guaranteed to every person in this country by the Constitution and laws of the United States. CBTU seeks to fulfill the dream of those Black trade unionists, both living and deceased, who throughout this century have courageously and unremittingly struggled to build a national movement that would bring all our strengths and varied talents to bear in the unending effort to achieve economic, political and social justice for every American. It is a gateway site with links to this important movement for social justice worldwide. Well this ought to help explain it. Gene Rodriguez and the Rev. Big Labor indoctrination and activism in the classroom. The resolution complements NYSUTs years of efforts as a strong voice for labor studies in the classroom. Labor history is included in the curriculum for grades 4, and Steiner responded positively, noting the labor history curriculum currently available. Approximately 94 percent of the State workforce is unionized. Not to mention specifically social justice, affirmative action plans, and so on. The Constitutional enumeration of this power is for Representation purposes only, but they twist this end to be about Unconstitutional federal spending and control. The fed after all, these days is a strong ally. Constitution, our nation conducts a census “an effort to count every person living in the United States. The key to this endeavor is having every household fill out and mail back a completed census form. Participation in the Census is easy, safe and important to the future of every community. Households are asked to provide key demographic information, including: The law guarantees the confidentiality of census information and establishes penalties for disclosing this information. Also if no other government agency has access, how do they accomplish some of things stated below? No court of law can access individual responses. The same law prevents the Census Bureau from selling or giving away addresses. Census workers are sworn to secrecy. The federal government uses census data to allocate billions of dollars in federal funds annually for programs and services such as education, housing and community development, health care services for the elderly and more. In addition, state, local and tribal governments use data for planning and allocating funds for public building construction, highway safety and public transportation systems, location of police and fire departments, and many other projects. Community organizations use census information to develop social service programs, senior lunch programs and child-care centers. Population counts also determine congressional apportionment “the number of seats each state will have in the House of Representatives” and states use the data to allocate seats in their state legislatures. What we learn from this new portrait of American will transform what we know about ourselves. They close with “Did you know? And people from many walks of life use census data to advocate for causes, rescue disaster victims, prevent diseases, research markets, locate pools of skilled workers and more.

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Chapter 6 : Voyager by Kent Place School - Issuu

Understanding Gay and Lesbian Youth Lessons for Straight School Teachers, Counselors, and Administrators is designed to increase the knowledge base and skills of school personnel so that they accept, support, and protect gay and lesbian youth from harms way.

Let Our Voices Be Heard!: Black Pride Survey Kindred Spirits: Lesbians Healing from Heartache: An Anthology This book speaks to the human condition, the sorrows and losses, disappointments and fears. Armed with total contempt for dogma, stereotype and cliché, these creative visionaries probe deep into our social foundation of taboos, beliefs and totalitarian linguistic contradictions from whence spring as well as thwart our theories, imaginings, behavior and dreams. Barrack Buddies and Soldier Lovers: Barrack Buddies and Soldier Lovers is a raw, unsanitized personal record of conversations the author had with young soldiers and airmen stationed in Frankfurt, Germany. Ironically, despite the military? While a few of Zeeland? The 16 fascinating interviews in Barrack Buddies and Soldier Lovers challenge popular assumptions and stereotypes about gay men in the military and provide significant information on: No other book provides such a warm and intimate portrait of the lives of young gay soldiers and airmen. Visit Steven Zeeland at his home page: Editor Kevin Jennings, a high school history teacher who cofounded the Gay, Lesbian, and Straight Teachers Network in , has collected a series of engaging and insightful readings, many recently published, that help to place the present-day struggles of gays and lesbians in the United States in a broad historical context. Jennings identifies two primary audiences for this reader: Jennings provides a succinct and informative introduction for each of the seventeen chapters in the reader. For those interested in using Becoming Visible in the classroom, Jennings also includes a set of "important terms," discussion questions, and activities for each chapter. A six-page appendix also features brief notes for teachers specifically geared to each chapter in the book. Bi Any Other Name: The book comprises fiction and non-fiction pieces, poetry and art created by a diverse group of over seventy 70 bisexual people speaking about their lives. This created a new genre for books on bisexuality. It also frequently appears on numerous LGBT reading lists, from assistance in coming out[6] to queer studies curriculum guides. A Literary Anthology Growing up Gay, Growing up Lesbian is the first literary anthology geared specifically to gay and lesbian youth. It includes more than fifty coming-of-age stories by established writers and teenagers and has been hailed by writers, educators, activists, booksellers, and the press as an essential resource for young peopleâ€”and not-so-young peopleâ€”seeking to understand the gay and lesbian experience. Zahava has compiled a unique and necessary collection, selecting stories for their artistic power and treatment of topics that are significant in lesbian and gay life and politics today. Dimensions of the Gay and Lesbian Experience Asian American Sexualities works to dispel the stereotype of oriental sexual decadence, as well as the "model minority" heterosexual Asian stereotype in the US. Writing from an impressive array of interdisciplinary perspectives, the contributors discuss a variety of topics, including sexuality and identity politics; community activism and gay activism; transnational aspects of love between women in Thailand; queer South Asian culture in the US; gay and lesbian filmmakers; same-sex sexuality in Pacific literature; and Asian American male homosexuality and AIDS. The relationship of the gay and lesbian experience to Asian American studies and Ethnic Studies is also explored. Wrestling with the Angel: Much of this has been done by people who were already "out" by the mids. Generation Q is a collection of essays, memoirs, recollections and thoughts by young people who were just being born in Ranging from humorous commentary to serious examinations of what it means to be a young gay man in the middle of the AIDS epidemic, this is an important, moving and challenging look at the problems and the pleasures facing young gay people today, for it tells us not only about our youthful presence but our future as well. Is there life for gay athletes after coming out to their teammates? Thomas Roche has gathered the darkest jewels from today's edgiest writers to create this provocative collection. Charles Ar dai Bruce Benderson m. This book, which accompanies a major exhibition opening at the Whitney Museum of American Art in New York, shows the

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decisive impact of his work on fashion and glamor and how the "Warhol style" influenced contemporary art. For anyone who loves fashion, glamour, and Andy Warhol, here is the book of the year. Third and Fourth Genders in Native North America In many Native American tribal societies, it was not uncommon for some men to live as women and some women to live as men. Berdaches—individuals who combine male and female social roles with traits unique to their status as a third gender—have been documented in more than North American tribes. By looking at this aspect of non-Western culture, Roscoe challenges the basis of the dualistic way most Americans think about sexuality, and shakes the foundation of the way we understand and define gender. The New Queer Performance O Solo Homo is a diverse, definitive, and hugely entertaining collection representing the cutting edge of queer solo performance. The pieces in O Solo Homo touch nerves that run deep — from sex, politics, community, and health to the struggles and joys of family, friends, and lovers. Peggy Shaw, of Split Britches, revisits how she learned to be butch. Culture, Society and Sexuality: Bisexual Women Tell Their Stories Eighteen interviews with bisexual women reveal a vast range of backgrounds and adult experiences, from childhoods in urban settings to youth spent on a southern Virginia farm, from a woman currently married and monogamous as well as not very sexual to one who is now nonmonogamous with both a woman and a man. HIV-positive "Mary" had been in an open relationship with a man, and both enjoyed going to parties and "playing" before learning of his HIV status when interviewed, her health was failing, but an epilogue reveals that later her viral load diminished. The Guide is intended to be a comprehensive directory of bisexual and bi-inclusive organizations, including political groups, youth groups, bisexual people of color coalitions, cross-cultural alliances, and university student clubs. And, as the editors remind us, "Parody is constitutionally protected. So nyah, nyah, nyah. If there is one thread that binds the stories in this collection, it is the question of "How do you know? Though the issues raised in these stories clearly speak to the experiences of LGBT students, they also speak to the questions asked by many student allies and college faculty, staff, and administrators: Indeed, over the time that we solicited contributions to this collection, more than students wrote us to say they wished they had a book like this. There is no question that for many people, college is a time of intensive personal exploration. College students questioning their sexuality or gender identity and students coming out or transitioning gender identities face an added dimension in their identity exploration. Many students who question their sexuality or gender identity do so for the first time in college. But even for those who know going into college that they are LGB or T, those years may be the first time they have had the chance to meet others like them or search out meaningful resources. In the last decade there has been an explosive growth of lesbian, gay, bisexual, transgender, questioning, and ally resources on college campuses. Gay Travel areas include: Special features include Commitment Ceremonies and mail order products. Best of the Best Lesbian Erotica The Best of Best Lesbian Erotica offers the steamiest collection in the series to date, collecting the hottest, and most thought-provoking lesbian sex writing available. Hot Ticket In her smart, brief introduction to this collection of lesbian travel erotica, Linnea Due makes a case for the relationship between travel—which is about displacement, movement, and foreignness—and Eros. This volume brings together work from well-known lesbian authors such as Barbara Wilson, Linda Smukler, and Jess Wells as well as stories by newcomers. The range is astonishing, from a wry vignette of a seduction over a map by Shelly Rafferty to a frightening speculative fiction by Myrna Elana set in a post-holocaust world where people live in underground tunnels. Some of the settings are more expected, such as a night train through Europe, or cyberspace, but all of the stories explore how lesbians cross borders, both sexual and geographic. More Lesbian Stories Between the Covers The stories in this second volume of the Pillow Talk series could be a lot worse and still be fairly effective as erotica. As it happens, most of them are well crafted and appropriately evocative, with an emphasis on crossing boundaries. Often the most successful of these tales present classic fantasy material. Anyone who still assumes that lesbian erotica is tame or badly written is now seriously out of touch. Passion, spirituality, tradition, identity, and a refusal to disappear in the face of oppression are persistent themes in this examination of Jewish identity and gay sexuality. Dykes With Baggage Some day you will look back on all this and laugh. If you never thought

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you would hear that phrase applied to the usually agonizing process of psychoanalysis, think again! No matter if you are as well-balanced as a scale or should be in analysis for 18 hours a day, these stories will leave you in stitches! Fortunately, Jeff Dawson is a man who knows the territory, and in a lively, easy-to-read style, he plays tour guide in this newly updated edition of his best-selling guide. Encyclopedic in scope, this book charts the entire spectrum of gay and lesbian interests as found in the ever-growing digital world of the Internet. Join the exploding queer presence in cyberspace in this user-friendly, incredibly detailed, and enormously entertaining manual for people at all levels of computer skills. He lives in Northern California.

Women in Love and Lust Sexual Identities, Queer Politics In this collection, political and public policy analysts explore the social concerns of lesbians, gays, bisexuals, and the transgendered—what has come to be known as "lgbt" or "queer" politics. Compared to the humanities and to other social sciences, political science has been slow to address this phenomenon. Issues ranging from housing to adoption to laws on sodomy, however, have increasingly raised important political questions about the rights and status of sexual minorities, particularly within liberal democracies such as the United States, and also on an international level. Focusing on the politics of sexuality with regard to the politics of knowledge, the book presents a discussion of power that will interest all political scientists and others concerned with minority rights and gender as well as with transformation in the relations between public and private. The articles cover such topics as lgbt power in urban politics, the impact of public opinion on lgbt life, means of effecting legal and political change in the United States, and international differences in lgbt political activism. The authors represent a new cadre of political scientists who are creating an interdisciplinary domain of research that is informed by and in turn generates political activism. They are Dennis Altman, M. Lee Badgett, Robert W. Bailey, Mark Blasius, Cathy J. J. Stone, and others.

Stories of Being Lesbian and Bisexual in a College Sorority "This volume is an important one, because it teaches, in the most intimate way possible, the complex lessons of embrace and rejection of sisters. As with all love, the greatest enemy of that goal is fear. Windmeyer is the assistant director of student activities at the University of North Carolina in Charlotte. Freeman is the assistant dean of students at Indiana University in Bloomington, Ind. But the book is more than a photo gallery, and the personal statements written by each young person brings a sense of what it means to be a gay youth today. But when it comes to hotheaded courage, impassioned activism, quirky wisdom, or bold confrontation, women have got what it takes—and then some! Beginning with the turn-of-the-century writings of Angelina Welde Grimke and Alice Dunbar Nelson, it charts the evolution of black lesbian and gay fiction into the Harlem Renaissance of Langston Hughes and Countee Cullen and the later postwar era, in which works by Audre Lorde and James Baldwin signal the emerging sexual liberation movements. The 40 authors featured also include Alice Walker, E. Lynn Harris, and others.

Lesbian and Gay Short Short Fiction Queer View Mirror is the first international assembly of lesbian and gay short short fiction including the work of 99 writers from all over the world, each offering fresh, once furtive glimpses of queer experience imbued with the rich possibilities of life, love, and language. The AIDS crisis and its devastating effects on the gay community have politicized and invigorated gay culture beyond the spectre of sexuality. The gay community has responded to these challenges with rage and defiance. Queeries provides eloquent evidence of this rage. Jewish Coming Out Stories Found Tribe is a collection of intimate essays by and about gay Jewish men on the experience of coming out as gay within a Jewish context or as Jewish within a gay context. Written with honesty, humor, and insight, Found Tribe explores the joys and oys of coming out to family, lovers, rabbis, and others—and an Orthodox gay rabbi writes about Gayness and God. Found Tribe gives voice to the inextinguishable longing for community and acceptance in a religious identity that is defined by family and lineage, and serves as a beacon to isolated gay Jews that dignity and welcome await at the end of this rainbow.

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Chapter 7 : Gay and Lesbian Holdings

students is Kevin Jennings (ed) Becoming Visible: A Reader in Gay and Lesbian History for High School and College Students (). 92 Nancy Tenney 'The Constitutional Imperative of Reality in Public School Curricula.

We have a few more trees to plant, and mulch to spread and more. Please bring gardening gloves, sunscreen, snacks, water, and tools. This rose is Mutabilis, first recognized in Our small shrubs will grow to about 6 feet and be covered with blooms that change colors from a peachy yellow to a cameo pink and finally a crimson on the third day. This change is caused by sunlight acting on pigments in the petals. The fragrance changes also, and the rebloom is continuous. In the next few weeks look for some major announcements and a few meetings here in Bessemer that you might be interested in. I will make one announcement now. To subscribe, or to place an ad, or just to get information, call Subscribe to be sure to receive the premier issue May 16, On June 4 there will be a meeting at 7th Street Baptist Church with the police department and our city council person Earl Cochran. This meeting will focus on safety and security, and some new ideas will be introduced. Old ideas like noise will be discussed also. I will confirm the date and time closer to the event. Soon after that will be a Town Hall meeting, more for the whole city, at Broken Vessel Full Gospel Church, at which several new ideas for the city will be introduced. When the date is confirmed I will let you know, and you really should attend, plus you will get to see the inside of the restored church. These two roses are rugosas, an ancient class of rose known for their tolerance of poor conditions and many, many thorns. I am impressed with their fragrance. Look for the building on 19th Street to come down real soon. This, according to Earl. I was pleased that Earl agreed with me on some things. Pipe expansion has not been announced, but whether it is located in Bessemer or Birmingham, the new plant will be environmentally friendly and upgrades to the old plant will bring it up to standards of some level also, according to U. The blooms of Cl. Clotilde Soupert are so full and so heavy that the stems of this young plant can not hold them up. It was introduced in , and is another old rose with outstanding fragrance. Here is something of note. On several occasions, she presented research to the principal that made it clear that the ban was unconstitutional, urging him to reverse his policy. There are three of these vigorous climbers in our yard and they also produce a good fragrance. In a few days they will be covered with blooms. McCain had bragged about how safe it was to walk in a Baghdad marketplace, yet yesterday a bomb in just such a place killed people. In all, at least people died in Iraq yesterday. Last week the Iraqi parliament building was attacked and at least 8 people died. The parliament building is in that same secure zone. But the only success I see is the success of the insurgents in killing their own people and the surge I am most aware of is the surge in U. At Virginia Tech 32 people were murdered in one day. Think of how our nation is grieving and responding to this tragedy. When most of us were in school, 30 people was about the size of one classroom full of students. Think of that kind of devastation every day. Think of having the equivalent of 6 classrooms full of people killed in one day. Think of the worry you would have living in such a society. We worry now about our children or our friends or ourselves in college classrooms now and if we are safe, but what if we had to worry about the classroom, the marketplace, the bus. Most Iraqis know someone who has been killed or injured, and even more fear that it will happen to them. We are not just taking part in destroying the infrastructure of a country, or destroying the confidence of its populace, rather we are taking part in the destruction of a society. This is not success. On to a Joel Montgomery update. Seems councilman Montgomery gets a little foul mouthed when he is drinking. And most disgusting, off the police report: The police report was leaked to the Birmingham News and you can view it at [http:](http://) And from the Mayor of Bessemer:

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Chapter 8 : 26 results in SearchWorks catalog

Early Gay Rights demonstration, NYC Much like the protests Kevin Jennings described he took part in to fight for gay rights. I'm reposting this because of the conversation that was written under the photo when i first came across the photo, people need to get over it.

Dramatists Play Service, c G85 S29 Ahern, John. H45 B7 Aherne, David. Hindsight of one gay student. The Otherwise monograph series, 18 Suz HQ Albert Bonniers forlag, c O A Ahmed, Sara. Duke University Press, A38 Ahn, Jin-Tae. Ostliche Weisheit, Tiefenpsychologie und Androgynie in deutscher Dichtung. Frankfurt am Main; NY: Fox Lorber, [] note: Drama without dialog takes place in Taipei, Taiwan where a strange love triangle develops between a chic, seductive real estate agent, a street merchant and a shy, gay man. Water Bearer Films, [] note: DVD; in Chinese with English subtitles note: Xiao Bo comes from a moderate, middle class family but has decided to make his living as a male hustler. When the two clash Xiao disappears into the streets. Edited by Nan D. Hunter and William B. Edited by Radhika Ramasubban, Bhanwar Rishyasinga. A AIDS and infections of homosexual men. Edited by Pearl Ma and Donald Armstrong. The Acquired immune deficiency syndrome and infections of homosexual men. HIV-negative gay men speak, Carl Locke , pp. HIV prevention for gay, lesbian, and bisexual youths Peter A. Suz, Tac WC Edited by Douglas A. Feldman and Julia Wang Miller. Document 12, "A Gay Plague"? Suz, Bot, Tac WC Edited by Elliot D. Cohen and Michael Davis. Temple University Press, John Lauritsen, Ian Young, editors. Edited by Douglas Crimp; contributions by Leo Bersani MIT Press, , c Edited by Tim Rhodes and Richard Hartnoll. Robert Wood Johnson Foundation, Herek and Beverly Greene. Psychological perspectives on lesbian and gay issues, v. Edited by Jean-Paul Moatti Cinema Guild [distributor], c In English and Spanish with English subtitles. Drug abuse, cultural attitudes toward condom use and toward homosexuality, and the economic causes of drug abuse in the barrio are covered, as well as the role of family and friends in comforting and helping AIDS victims. Measures to prevent the spread of AIDS to wives and women friends of drug users and bisexual men are also discussed. The Foundation, note: Edited by Johannes P. Nicholas Freudenberg and Marc A. Zimmerman, editors; with Marshall H. American Public Health Association, c Edited by Udo Schuklenk. Aldershot, England; Burlington, VT: Edited by Elizabeth Fee and Daniel M. University of California Press, c Edited by Emmanuel S. Maxwell Macmillan International, c Elizabeth Fee and Daniel M. Edited by Inex Rieder and Patricia Ruppelt. Family, Lovers and Friends 8 articles , pp. Lesbians Facing Aids 5 articles , pp. By Alvin Ailey with A. Ugl, Bot GV Zeitgeist Video, [] note: DVD; originally produced a a motion picture in Kaczmarek; based on the book by Erica Fischer. In war torn Germany it was not safe to be Jewish, it was just as unsafe to be a lesbian. A55 Ainley, Rosa. What is she like?: Suz, Tac HQ A43 Aizley, Harlyn. A37 Akenson, Donald H. W48 A37 Akrigg, G. Shakespeare and the Earl of Southampton. Suz, Ugl DA S8 A65 Das Aktfoto: Notizien zur Kunstfotografie des Art Desk TR Aflam Jamal al-Laythi lil-Sinima wa-al-Vidiyu, [? VHS; in Arabic; originally released as a motion picture in During the wedding ceremony, Hafi feels a terrible pain. He goes to the hospital, where the doctors operate and somehow turn him into a woman. As a woman, Hanafi falls in love with one of this best friends. They elope, and when they return a few months later, Hanafi is pregnant with twins. A comedy about Hanafi, whose father and step-mother force into marrying his step-sister, Nawaim. During the wedding ceremony, Hanafi feels a terrible pain. As a womn, Hanafi falls in love with one of his best friends. The Delight of hearts, or, What you will not find in any book. Lacey from the unabridged French translation of Rene B. Khawam, based on the original Arabic manuscripts. Gay Sunshine Press, Nuzhat al-albab fima la uujadu fi kitab. T5 N Aldama, Frederick Luis. S44 Z54 Alameddine, Rabih. Suz, Ugl PS L K6 Albee, Edward. L25 G63 b Albee, Edward. The goat, or, Who is Sylvia?: Overlook Press, , c Suz, Bot PS

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Chapter 9 : SAGE Reference - Encyclopedia of Diversity in Education

Diversity House: LGBT homeless teens in Baton Rouge area to get support via new housing just for them.

How does this impact our county you ask? Research this for yourself â€” [http: Wfp](http://Wfp) line provided margin of victory in three upstate races: Brian Higgins for U. Three of our four priority candidates including Kirsten Gillibrand NY seats and joined the new majority. Union members are good, but leadership is terrible. Meanwhile, half of our city Democrats old-school Truman and JFK Dems are joining forces with the Republicans to form a bipartisan coalition to force these hacks out of town. Generally, WFP candidates conceal their extremism beneath a veneer of populist rhetoric, designed to appeal to union workers and other blue-collar voters. They share the same office and addresses. More importantly, the Working Families Party is a criminal enterprise utilizing a for-profit political consulting firm, DFS to skirt New York City election laws regarding public finance and campaign spending limits. An upstate judge in Rensselaer County appointed a Special Prosecutor to look into WFP related absentee ballot fraud in a county election. The Working Families Party, in short, is not a political party in any normal sense. Most of the rest was from Democratic politicians; more on that later. The two share two Brooklyn office spaces, plus senior leadership. Now it was ready to make an even bigger power play. New York State would become a testing ground for an innovative strategy, whereby ACORN would seek political power directly through the ballot box. Its platform calls for a rollback of welfare reformsâ€¦ If ACORN and its allies get their way, they will see a raise on corporate taxes, increased regulation, and empowerment of unions with a battery of new rights. In the election cycle, a new and unsettling force entered New York politics: Soros and his two eldest sons waded aggressively into state and local politics in The Working Families Party has cooperated closely with Soros in his intrigues. The left is seeking secure perches in state houses and county seats across the nation, from which it can safely thumb its nose at the federal government. Such a strategy would enable them to radicalize America from the bottom up, seizing power city by city, county by county and state by state, in a relentless, political ground war. Yet a simple review demonstrates that fraudulent ballot allegations were orchestrated by a higher entity â€” namely, ACORN. A picture of one such event appears on the Times Union blog. Lewis also serves as co-chair for the WFP. Further research shows that the aforementioned names are constantly intertwined amongst various resources. They control many other aspects, all the way down to the local level. Talbott, you may recall, is a radical agitator whose close personal ties to President Obama are extensively documented. Gaynor, has been practicing law in New York for more than thirty years. And for that matter, at the expense of Republican electoral prospects. Card check is the key to a Democratic majority in perpetuity. Big Labor bosses have said as much. The mere mention of ACORN rightfully sends distasteful chills up and down the spines of informed voters, particularly in light of recently released videos of ACORN employees advising undercover activists on the most efficient means to acquire a loan to operate a brothel, trick the IRS, and conceal a prostitution ring composed of adolescent illegal immigrant girls. ACORN has been implicated in a host of illegal schemes ranging from voter registration fraud to embezzlement to tax evasion and now the latest video sting of ACORN employees advising undercover activists on the most efficient means to acquire a fraudulent loan to operate a brothel, trick the IRS, and conceal a prostitution ring composed of adolescent illegal immigrant girls. The economic model championed by Stern and SEIU includes universal health care, increased taxation, expansion of social welfare programs, and further opportunities for workers to unionize. Moreover, the paper alleged, Stern helped cover up the scandal. The Wall Street Journal: The WFP represents the public-sector workers who have been protected in the downturn. Sizable money went to three NYC county Democratic organizations that were all integral to pushing Cuomo to Support Horrigan for Chaut.