

### Chapter 1 : A Colour Of His Own Worksheets - Printable Worksheets

*Only the chameleon has no color of his own. He is purple like the heather, yellow like a lemon, even black and orange striped like a tiger! Then one day a chameleon has an idea to remain one color forever by staying on the greenest leaf he can find.*

Have the children trace around the template and cut out chameleons of every color. Give the cut-out chameleons to one half of the children in the class to hide. The other children must leave the room. The chameleons should blend into the background. Bring in the other group of children and challenge them to search for the hidden chameleons. When all are found, play this game again switching groups. Provide paper and invite them to sponge paint these papers in their color with diluted tempera paints. With crayons, instruct the children to draw in facial features. The last step is to ask the children about their chameleon and hopefully their answers will relate somewhat to the book *A Color of His Own*. As the children dictate their sentence, an adult can write it on each chameleon. Staple the pages into a booklet for the entire class to enjoy. With repetition, the children may learn it and recite with you. Invite them to follow your actions. Point to the color you recite as you do the movement. If your clothes have any red, Put your finger on your head. If you have on something yellow, Give a smile like a happy fellow. If your clothes have any brown, Turn your smile into a frown. If your clothes have any white, Stamp your feet with all your might! Have the children add this color to their drawing, for example the clothes they wear. Remember that we are all different and yet still the same! Activities are from personal experience.

### Chapter 2 : A color of his own : Lionni, Leo, : Free Download, Borrow, and Streaming : Internet Archive

*The main idea of "A Color of His Own," by Leo Lionni, is a chameleon that is trying to find his true colors, but soon finds that companionship is more important than having a color of his own. Although every animal has a color of his own, chameleons change wherever they go or are near!*

The learner will apply strategies and skills to create oral, written, and visual texts. The learner will understand that dance can create and communicate meaning. Begin by asking students if they remember the book A Color of His Own. Recap who the author of the book is. Read the book out loud to the class. Have them sound out what sounds the elephant, goldfish, bird, and pig make. Allow them to fill in blanks such as the colors of the animals that the chameleon meets. After reading have students decide who, what happened, when, and where from the book. Who on one piece, What happened on the second, etc. Tell the students the following rules for the exercise ahead. You must have voice control. There should be no talking. I want you to show me with your body not your mouth. You must have body control. There should be no bumping into someone else. There should be no playing around. Inform students if they decide to break these 2 very important rules then there is a prepared written worksheet for them to work on instead of participating with the class. Ask students to show a slow movement that might look like the WHO from the book. When students have figured out what movements they have chosen, tell them that we are now going to do them in order. Let them know that what they are creating is a dance sequence. Remind them of the rules. Pull out the drum and tell them you are going to play the drum for 8 beats while they do the WHO part. Each part gets 8 beats. Have students perform their own dance sequence one last time and slowly come to an end and freeze. Everyone gives each other applause.

### Chapter 3 : "A Color of His Own" by Leo Lionni: Classroom Activities for Preschoolers

*You and your child will love "A Color of his own." This is a story about self-acceptance, self-worth, and touches on our desire to connect with others and the value of friendship. Its also bright, colorful, and a fantastic page-turner for kiddos.*

By Devany LeDrew Labels: We created a fun and interactive way to learn about colors using the chameleon in the book *A Color of His Own!* This post contains Amazon affiliate links. If you click through to Amazon from this page and purchase anything, we will get a small profit for referring you without any additional cost to you! Once cut out the chameleon blended in to his surroundings just like the one in the book! We are hosting our very own Color Summer Camp locally for preschoolers! Since we have been discussing color mixing we tried the chameleon with cellophane sheets on our light table. No matter what primary color combinations we tried, the chameleon blended in perfectly every time! We love exploring color theory on the light table! It was so much fun to share this experience with the kids in our summer camp. The photo below is actually only a red, yellow, and green cellophane sheet. The orange and green is where they overlap! Next the kids passed the chameleon around and he took turns blending in to their shirts! Can you find him below? He was sturdy enough to withstand the kids handling him so it was the perfect manipulative! Our camp venue has beautifully painted walls. Our chameleon loved hanging out on the vibrant stripes to find a color of his own! Finally I hid the chameleon in the play area. I gave the kids clues to his whereabouts for the most challenging and fun game of hide-and-seek ever with our book character! What an interesting way to bring the story to life! This post is part of the Virtual Book Club for Kids series! This month we are reading Leo Lionni books including.

### Chapter 4 : A Color of His Own: Predicting Color Changes - Pre-K Pages

*A color of his own by Leo Lionni, read by Davian Williamson. All the rights belong to Leo Lionni. You can buy the book on [www.nxgvision.com](http://www.nxgvision.com)*

Create two-dimensional artworks using finger painting, watercolors, paper collage, and rubbings. Create three-dimensional artworks using techniques such as rolling, folding, cutting, molding, pinching, and pulling clay. Work with a partner to create works of art. Working in small groups, use recycled materials to create artworks. Explore the books *Why is Blue Dog Blue?* Seuss to understand color meanings and moods. Read the book *Lines that Wiggle* by Candace Whitman to explore different styles of line. Safely use and share scissors, pencils, crayons, markers, glue, paints, paintbrushes, and clay. Use symbols to help tell a personal or make-believe story. Manipulate art media to create textures and patterns. Identify and use organic and geometric shapes to create works of art. Show respect for self and others while making and viewing art. Use the primary colors red, yellow, and blue to create a free-style painting while singing the names of the colors. Use patterns in designing colored stripes on the shirt of a person you know. Collect found objects such as paper tubes, forks, and pieces of cardboard. Press them in shallow tempera paint, and stamp them on paper to show printmaking. Create a T-chart that separates cool blue, green, and purple and warm red, yellow, and orange colors in different columns. Use the symbols of water waves for the cool column header and the sun for the warm column header. Work with a partner to find colors, lines, and shapes in art and tell each other what you see. Primary Learning Objective s: Students will mix primary colors to create secondary colors. Additional Learning Objective s: Students will discuss how chameleons use color for protection. Preparation Information 31 to 60 Minutes Materials and Resources: The teacher should mix each container of whipped cream with one of the three primary colors of food coloring, so that one container contains red whipped cream, one contains yellow, and one contains blue. The teacher will introduce *A Color of His Own* by Leo Lionni and the students will predict what the story will be about. The teacher will now read the book, *A Color of His Own* as students listen and observe the blending of the colors in the illustrations. This site has a simple table with venn diagrams for mixing the primary colors. To assess comprehension, the teacher will ask questions pertaining to the content of the story. The teacher will divide the students into small groups and give each group three small amounts of whipped cream which has been mixed with red, yellow and blue food coloring. Students will then mix small amounts of the three primary colors together to make three secondary colors. Students should use red and blue to make purple, red and yellow to make orange, and yellow and blue to make green. The teacher and students will discuss the results of mixing the primary colors. The students will illustrate and write about interpretation of the story in their journals. The students will share their interpretations with the class. Assessment Assessment Strategies Teacher observation of class participation will be the main source of assessment. Writing journals may also be used as an assessment tool.

### Chapter 5 : A Color of His Own by Leo Lionni

*A little chameleon is distressed that he doesn't have a color of his own like other animals. He is very sad because he cannot move around without changing colour. Because he wants to have a color of his own so badly, he finds the greenest leaf and decides to stay there forever. This works until.*

### Chapter 6 : ALEX | Alabama Learning Exchange

*A Color of His Own is a favorite book of Ladybug's. This is a popular book I am sure many of you are familiar with. This is a popular book I am sure many of you are familiar with. Ladybug really likes chameleons and other reptiles, which is why I think she really enjoys this story.*

### Chapter 7 : A Color of His Own Kindergarten Literature Unit Printables - 1+1+1=1

## DOWNLOAD PDF A COLOUR OF HIS OWN

*Summary. A Color of His Own by Leo Lionni. The story of a little chameleon struggling to understand what makes him so wonderfully unique will have your students easily making predictions and connections while identifying the author's broader message.*

Chapter 8 : A Color of His Own by Leo Lionni | [www.nxgvision.com](http://www.nxgvision.com)

*Katie reading A Color of his Own by Leo Lionni. Published by Scholastic.*

Chapter 9 : A Color of His Own by Leo Lionni - Children's Library Lady

*About the Book A Color of His Own by Leo Lionni This cute kids story is about a chameleon who is sad that he doesn't have a color of his own. All the other animals stay the same color while he changes depending on his surroundings.*