

DOWNLOAD PDF AFFIRMATIVE ACTION : THE ROLE OF LIS DEAN EM CLAIRE KNOWLES

Chapter 1 : Project MUSE - Index to Volume 64

Affirmative action: the role of LIS dean / Em Claire Knowles Race-based financial aid: an overview / Susan Webreck Alman, Marva J. Bryant and Anne Steffans Minority student recruitment in LIS education: new profiles for success / Teresa Y. Neely.

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Chapter 2 : Obituaries - , - Your Life Moments

"In the wake of the fiftieth anniversary of the Brown v. Board of Education Supreme Court decision, Unfinished Business: Race, Equity, and Diversity in Library and Information Science Education provides evidence that few, if any, library and information science (LIS) programs were ever integrated.

Levi, educator, administrator, lawyer and U. Levi Papers comprise linear feet and include biographical material, correspondence, subject files, notes, manuscripts, publications, certificates and plaques, academic regalia, newspaper clippings, photographs and one audio reel. Department of Justice in the s and as U. Information on Use Access Researchers must receive permission from Mr. John Levi to gain access to any portion of the Papers. Please contact the Special Collections Research Center for more information. Material in Series IX is restricted. Subseries 1 and 2 are restricted indefinitely; Subseries 3, 4 and 5 will be open for research in Citation When quoting material from this collection, the preferred citation is: Hirsch was an associate of William Rainey Harper and a member of the early University of Chicago faculty. From to , he served in the U. In the latter position, he led research into German industry for the development of strategic bombing plans. Levi left Washington in the fall of , but continued his public service in the following years, serving as an Advisor to the Federation of Atomic Scientists in and as Counsel to the Subcommittee on Monopoly Power of the U. House Judiciary Committee in He had been admitted to the bar of the Supreme Court while at the Justice Department, and argued the Frankfort Distilleries price-fixing case in After returning to Chicago, he was appointed by the Court to represent indigent Illinois petitioners in two habeas corpus cases. Upon his return to Chicago, Levi was named Professor of Law. He taught courses in both his specialties of antitrust and commercial law and in basic jurisprudence. Levi first taught "Elements of the Law" to first year law students in He offered the course regularly, with continued refinements of lectures and materials, until his retirement five decades later. His administration was devoted to the academic and physical growth of the school. The student body also became larger and academically stronger in the s. Dean Levi strongly supported legal research and scholarship. He wrote and spoke, for both local and national audiences, on the nature and challenges of legal education and worked with the American Bar Association and American Law Foundation, both based in Hyde Park, in close proximity to the Law School. In , Levi entered University administration in the newly-created position of Provost. His term as Provost coincided with the Presidency of George Beadle; he is generally agreed to have had a major role in University leadership during those years. Among the many challenges facing the Beadle administration was the need to maintain the quality of University faculty and facilities in the face of local urban decay and competition from other institutions. One response was a major fundraising campaign in which Levi played a central role. From to , Levi also served as acting dean of the undergraduate college. He was largely responsible for implementation of the five Collegiate Divisions and the Common Core program. In , Levi succeeded the retiring George Beadle, becoming the first Jewish president of a major American university. As University of Chicago President, Levi became a nationally recognized authority on higher education. He also continued efforts to bring vigor and stability to the University and the surrounding community. Major building projects were begun or continued under President Levi, including Regenstein Library and new laboratories and teaching facilities for medicine and the sciences. Levi and his administration and staff moved their work offsite for the two-week duration of the protests. Many protesters were then expelled or suspended. His appointment was widely seen as a move towards restoring public confidence in the Department of Justice in the wake of the scandals of the Nixon presidency. In this regard, Levi implemented rules regarding FBI investigations of private citizens and the activities of government intelligence agents and an ethics code for government lawyers. Other issues facing the Justice Department under Levi included school busing, gun control and affirmative action. He then returned to the faculty of the University of Chicago, where he taught, in both the College and the Law School, until his retirement in He remained active in the Academy and many other organizations until the early s. Levi

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married Kate Sulzberger in 1941. They had three sons, John, David and Michael. Levi died in Chicago on March 7, 1981. The Edward H. Levi Papers have been divided into nine series: The collection spans the years 1941 to 1981, with the bulk of the material dating from 1941 to 1981. It contains correspondence, manuscripts, notes, published materials, newspaper and magazine clippings, photographs, certificates and plaques, academic regalia and one audio tape. Series I, Biographical and Personal Files, includes a small amount of personal material, including some family correspondence. Outgoing letters tend to be quite brief, incoming correspondence is often more revealing. Levi often prepared tributes or memorial addresses for colleagues and researched the careers of those with whom he was scheduled to meet or work. As a result, his files often contain biographical notes or photocopied documents about his correspondents. Material in the correspondence files often supplements, and sometimes duplicates, items in other series, particularly Series IV and VI. Notable correspondents include Robert M. Douglas, Antonin Scalia and Gerald Ford. The files are much more revealing about the personal contacts and social obligations associated with his professional positions. The collection contains an incomplete, but representative, selection of teaching materials used by Levi. In addition to the casebooks, notes and student exams and papers in Series IV, Series III, General and Subject Files, contains files of notes on topics and writings in the law that were probably used by Levi as he lectured and wrote. Correspondence to or from Levi or other documentation of his activities forms a smaller part of most files. It includes articles on jurisprudence and antitrust law from the 1940s and 1950s, establishing his reputation as a legal scholar, speeches and papers on legal education and higher education from the 1940s through the 1970s and addresses on law and government delivered after his service as Attorney General. Series IX contains files for which access is restricted. Grades, letters of recommendation and other student records have been restricted in compliance with University of Chicago policies, as have confidential records of University finances, personnel and governing bodies. Also restricted are records of several organizations on whose boards Levi served. Related Resources The following related resources are located in the Department of Special Collections:

Chapter 3 : Wikipedia/First half - Wikipedia

Recently, SLA's Affirmative Action Committee and other groups requested me to look at the challenge of seeking talented ethnic librarians in the information profession. Since then, I have become more sensitive to the needs of identifying librarians of color at all levels, including entry, middle, and upper levels of management.

Chapter 4 : Guide to the Edward H. Levi Papers

*Among the contributors are Em Claire Knowles, who discusses affirmative action and the role of the LIS dean, and Lorna Peterson, who examines curriculum reform and diversity. * American Libraries * an essential reader for LIS students and concerned practitioners.*

Chapter 5 : BibMe: Free Bibliography & Citation Maker - MLA, APA, Chicago, Harvard

Among the contributors are Em Claire Knowles, who discusses affirmative action and the role of the LIS dean, and Lorna Peterson, who examines curriculum reform and diversity. (American Libraries) an essential reader for LIS students and concerned practitioners.

Chapter 6 : Content Posted in | CUNY Academic Works

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Chapter 7 : Markus Michael Mobius | IDEAS/RePEc

The second group is related to support for students of color, and consists of five strategies: (1) faculty and staff sensitive to the needs and concerns of students of color, (2) mentoring programs in the LIS school/program, (3) effective academic and career advising (sensitive to the needs and concerns of students of color), (4) partnerships between the LIS program and ethnic associations, and (5) support groups/systems in the LIS program for students of color.

Chapter 8 : The Jewish Floridian

A. Abbott, A., , tt Aboriginal peoples, n Academic freedom China, University of Illinois, Academic librarians.

Chapter 9 : College History | Amherst Magazine Index | Amherst College

Note from BW of Brazil: When the question of affirmative action policies and quotas for Brazil's African descendants to have more access to a college education first came up mor.