

## Chapter 1 : Cambridge IELTS pdf Books & Audio - SAINT DAVID

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Heat waves In paragraph B the writer refers to: Questions 23 – 26 classify events Many Europeans started farming abroad. C – Modern Warm Period The cutting down of trees began to affect the climate. Europeans discovered other lands Key words: A – Medieval Warm Period Changes took place in fishing patterns Key words: This means that there is a relationship between smell and feelings. The experience relating to a smell can affect the feeling of one person towards it. This means that the importance of the human sense of smell is underestimated and not appreciated, especially in comparison with its importance among animals. Therefore, it is necessary in the future to have further studies into smell. C – our ability to smell is damaged A – shows how we make use of smell without realizing it. What is the writer doing in paragraph C? In paragraph C, the writer explains that though the human sense of smell is considered to be feeble and undeveloped, our noses are able to recognize thousands of smells, and to perceive odours which are present only in extremely small quantities. C – rejecting a common belief What does the writer suggest about the study of smell in the atmosphere in paragraph E? D – Smell is yet to be defined Clothing Tests have shown that odours can help people recognize the... Clothing Certain linguistic groups may have difficulty describing smell because they lack the appropriate... This means that it is difficult for people to talk about smells because of the lack of specific vocabulary in their languages.

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The last sentence in paragraph C: Moreover, the writer only refers to Monbusho in paragraph C. Section D In paragraph D, the writer indicates the pattern for a math lessons: Section E In paragraph E: So, in England and Wales it is common for some pupils to achieve very high scores, while others only have low scores. This means that the writer states only that state schools are modern and spacious. We do not know whether private schools are more modern than state schools or not. Teachers mark homework in Japanese schools Key words: It is the students who mark their own homework. Therefore, teachers do not need to use work sheets, the maths textbooks contain everything that the pupils need. When a new maths topic is introduced, In paragraph D: C- It is carefully and patiently explained to the students How do schools deal with students who experience difficulties? A " They are given appropriate supplementary tuition Why do Japanese students tend to achieve relatively high rates of success in maths? The use of pesticides has contributed to In paragraph 1: This results in an imbalance in many ecologies around the world. B " an imbalance in many ecologies around the world. The Food and Agriculture Organization has counted more than agricultural pests which In paragraph 2: A " are no longer responding to most pesticides in use. D " to ensure more cotton was harvested from each crop By the mids, cotton farmers in Central America found that pesticides In paragraph 5: Disease -spreading pests respond more quickly to pesticides than agricultural pests do. There is no mention of which type of pests develop resistance to pesticides more quickly. The information is not given. A number of pests are now born with an innate immunity to some pesticides Key words: Bio-control is free from danger under certain circumstances Key words: YES Questions 22 " 26 D " Fruit trees H " Grass-scale insects C " Coconut trees *Salvinia molesta* plagues In paragraph That means weed *Salvinia molesta* plagues about 30, hectares of rice fields in Kerala. Taxonomic research involves comparing members of one group of ants Key words:

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*CAMBRIDGE IELTS 8 - TEST 4 - PASSAGE 1. Questions 1 - 5, choose the correct heading for sections B - F 1. Section B In paragraph B, the writer gives us an overview about lower secondary schools in Japan such as the number of years [lower secondary schools in Japan cover three school years¼private sector], the facilities [School are usually modern in design¼in rows], the time of.*

### Chapter 9 : IELTS Book: Cambridge IELTS 8

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