

## Chapter 1 : Modern Japan: to Present | History | MIT OpenCourseWare

*Courses range in focus from the earliest recorded historical periods up through the modern day. Students are required to study history from a variety of geographical, chronological, and methodological perspectives, utilizing source materials wherever possible.*

Urbs Roma Writing Alexander. We review course structures and core content in light of e. Study Abroad The Department participates in the University-wide overseas exchanges with: Students can apply to spend an additional year of study abroad. This is normally taken between the second and third years of the degree programme. Students interested in studying abroad should apply to transfer to the European Studies course after their first year of study. Course Detail To find out more about the modules available to students studying at Durham University please click here. Current modules are indicative. Information for future academic years may change, for example, due to developments in the relevant academic field, or in light of student feedback. You will receive, on average, around 7 hours of formal contact per week over the course of the programme. However, the exact number of contact hours will depend on your selection of modules as you will be given the option to specialise in ancient, medieval, or modern history as your progress through the programme. Formal academic contact will include a combination of lectures, seminars, and tutorials. Lectures introduce broad historical questions and offer contextualisation and critical commentary; seminars provide an opportunity for you to develop your critical skills through discussion for which you would have prepared in advance. The balance between these activities will change over the course of the programme as you develop your knowledge and abilities as an independent learner. Timetabled contact is only the beginning of your learning. It provides a starting-point for your development as an independent, self-motivated learner. Resource packages and reading lists will be provided to guide your independent learning. You will study modules that introduce you to a range of perspectives not just historical and different forms of evidence, and prepare you for a wide range of more specifically historical modules about politics and society, as well as the study of ancient literature, language, and philosophy, in your second and third years. The modules offer engagement with different periods and approaches to the study of the past, and experience of the way in which History, as a community of practice, encompasses the diversity of the human experience. As you become more adept at independent research, the intensity of contact in more specialised areas will increase. You can expect to receive around 7 hours of formal contact per week. The curriculum, while continuing to offer support and guidance, will require you to use the skills in independent study and time management which you have developed in the two preceding years. The dissertation, in particular, gives you the opportunity to establish your own research agenda and identify primary historical sources and extended reading lists, and so to engage, at an advanced level, with creative cutting-edge research at the forefront of the discipline. The exact number of contact hours that you receive will depend upon your module choices and specialisms. You will be expected to spend at least 35 hours each week in independent research. Because of this, you can expect to receive, on average, around 5 hours of formal contact per week. Throughout the programme you will also benefit from the ready accessibility of staff. This un-timetabled contact often focuses on a specific issue of analysis or argument and gives students a strong sense of personal engagement with learning. In addition to this, you will be allocated an academic adviser with whom you will discuss your module choices within the context of your interests and aims academic and personal. You will be encouraged to attend the extensive programme of research-related activities in both departments, including the research seminar series, public lectures from high-profile guest speakers, and events organised by the student-run History Society and Classics Societies. In addition to this, you will be invited to attend regular events organised jointly by the department and the Careers, Employability, and Enterprise Centre. We welcome applications from those with other qualifications equivalent to our standard entry requirements and from mature students with non-standard qualifications or who may have had a break in their study. Please contact our Admissions Tutor. Higher level grade 6 in History is required We are pleased to consider applications for deferred entry. Science A levels Applicants taking Science A levels that include a practical component will be required to take and pass this as a condition

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of entry. This applies only to applicants sitting A levels with an English examination board.

## Chapter 2 : Modern history courses

*What is a course in modern history? This type of course will help students learn to examine, research and evaluate events, people and places in modern history. Most courses focus on specific topics such as globalization, nation states, capitalism, modern war, political regimes, ideology, democracy, totalitarianism, communism and revolutions.*

## Chapter 3 : BA Ancient, Medieval and Modern History (V) - Course Information - Durham University

*A Course Of Lectures On Modern History: To Which Are Added, Historical Essays On The Beginning Of Our History, And On Caesar And Alexander () Paperback - September 10, by Friedrich Schlegel (Author), Lyndsey Purcell (Translator), R. H. Whitelock (Translator) & 0 more.*

## Chapter 4 : Modern History (MA) - Postgraduate taught, University of York

*The Lectures on Modern History were delivered by Lord Acton in his ordinary course as Professor in the academical years and The Inaugural Lecture on the Study of History, here reprinted, was delivered on June 11, The document printed in Appendix I. is of great interest, as.*

## Chapter 5 : History | MIT OpenCourseWare | Free Online Course Materials

*Department of History, The School of Arts and Sciences, Rutgers, The State University of New Jersey.*

## Chapter 6 : Aberystwyth University - Undergraduate Courses - Politics and Modern History

*A course of lectures on modern history; to which are added, historical essays on the beginning of our history, and on CÆsar and Alexander.*

## Chapter 7 : Courses â€“ Modern States

*Archived History Courses Some prior versions of courses listed above have been archived in OCW's DSpace@MIT repository for long-term access and preservation. Links to archived prior versions of a course may be found on that course's "Other Versions" tab.*

## Chapter 8 : Lectures on Modern History - Wikisource, the free online library

*A course of lectures on modern history: to which are added historical essays on the beginning of our history, and on Caesar and Alexander by Schlegel, Friedrich von, Publication date*