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Foundations of Communication Sciences and Disorders is an exciting, new full-color textbook introducing concepts in communication sciences and disorders. Written in accessible, engaging and caring language, it is rooted in the American Speech-Language-Hearing Association's "Big Nine" knowledge and skill areas.

Going beyond expectations for an introductory text, it explores the emotional and social effects of disorders to help readers truly understand the profession. Visually stunning with colorful diagrams, figures, and photos, this text is designed for all types of readers, and encourages interest in the speech and hearing sciences professions. Loaded with special features to enrich the learning experience, this book is the total package. Features Units include introductions, summaries, references, and weblinks which provide a unifying framework for understanding the detailed information in the chapters. Chapters include learning objectives, chapter outlines, and key terms to support comprehension. New terms are defined in the margin glossary on the same page they are introduced, with a comprehensive glossary in the back of the book. Features include sidebars of detailed information to support the main text, application questions to drive critical thinking, personal stories to show the reality of the profession, case studies, and more. Multicultural Considerations are woven throughout the text, just as they are experienced in the profession. Provides access to a free Online Companion with interactive games, activities, and exciting multimedia animations to support mastery of the subject matter. Table of Contents Unit 1: Foundations of the Professions and Communication. Biological, Neurological Foundations of Communication. Speech, Language, and Literacy Development. Articulation and Phonological Disorders. Language Disorders in Children. Cleft Palate and Craniofacial Anomalies. Neurological Disorders in Adults. Dysphagia in Adults and Children. Augmentative and Alternative Communication. Hearing Disorders in Children and Adults. About the Author Paul T. He earned his B. He started the first high school aphasia class in California, teaching adolescents who have sustained traumatic brain injuries, strokes, and other neurological impairments. Fogle earned his Ph. Since the early s, he has trained in counseling psychology and family therapy and has recently trained in neuropsychology. Fogle has worked extensively with numerous hospitals and has maintained a year-round private practice for more than 30 years. He is a frequently requested presenter throughout the world, speaking on counseling skills for speech-language pathologists and audiologists. He has served as an expert witness in forensic speech-language pathology for more than 25 years. Fogle has written several textbooks and numerous clinical materials on communication sciences and disorders, geriatric topics, cognitive retraining and other related topics.

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