

# DOWNLOAD PDF GRIDS FORMATS FOR CREATIVE THINKING STRATEGIES

## Chapter 1 : A Sample Assignment Format

*Creative Thinking PowerPoint Template is a free PowerPoint template design for creativity and creative ideas in Microsoft PowerPoint presentations. You can use this template for startup tournament organizations or for creative thinking PPT presentations.*

Creativity Can Be Developed Contrary to what many people believe, however, creativity is not handed out to anointed individuals at birth. Many psychologists agree that creativity is distributed throughout the population. Some think that people use less of their natural creative abilities as they mature and become more conventional. However you think about your own creativity, know that you can develop and enhance your skills. Research shows that in terms of divergent thinking, problem solving, performance, and creative attitudes, creativity training is effective Scott et. What follows are research-based techniques for generating more ideas or for increasing flexible and original thinking. Seek Out Ambient Noise If you feel more creative when you work at a coffee shop, there is research-based evidence to back up your claim. Apparently, a moderate level of ambient noise can improve creativity, when compared to no, low or high levels of ambient noise. The theory underlying this phenomenon is that moderate ambient noise is distracting, which causes some difficulty processing information known as disfluency. When mental processing is made somewhat more difficult, it induces a higher level of abstract thinking, which can enhance creativity. On the other hand, a low amount of ambient noise does not cause sufficient distraction to disrupt processing and induce abstract thinking. A high level of ambient noise causes so much distraction it reduces the extent of information processing and impairs creativity. So yes, you can use this research for permission to work in a nearby coffee shop Mehta et al. A wider sphere of information allows you to associate more varied stimuli that you may not pay attention to because it seems irrelevant. When you simultaneously focus on many elements, your mind is more likely to combine this information into unique and original ideas Memmert, Try This Hierarchical List Method This little known method could be just what you need to generate lots of unique solutions to a problem. Start out by creating an initial list of solutions. Analyze this list to find the solutions that have something in common. The commonality becomes the general category of solutions, known as the superordinate. Then find additional solutions that are examples or subordinate to your superordinate. Continue in this way to find new categories of solutions and again generate subordinate examples for your new category. This approach has been shown to facilitate the generation of many high quality solutions Butler and Thomas, Your physical activity can be as simple as pacing around a room or as energetic as walking outdoors. The idea is that body movement activates abstract processes that help you overcome fixated thinking Leung et al. Interestingly, one experiment showed that adults and children improved their cognitive performance when they walked at their naturally preferred speed rather than walking at a non-preferred speed or at a fixed speed—as on a treadmill. These researchers theorized that physical activity provides more energy, which can be invested in renewed mental resources Schaefer et al. Create an Adhocracy If you are in a position to influence your work environment, make a push toward a more social atmosphere that promotes creativity. Generally, high employee participation has been shown to enhance innovation. This includes employees setting goals, making decisions and appraising results. Get The eLearning Coach delivered to your Inbox twice a month, with articles, tips and resources. Good Versus Creative Solutions: The Rise of the Creative Class Basic Books; Second Edition. Is Noise Always Bad? Journal of Consumer Research, electronically published March 21, Cognitive performance is improved while walking: Differences in cognitive—sensorimotor couplings between children and young adults. European Journal of Developmental Psychology: Volume 7, Issue 3, The Effectiveness of Creativity Training: Creativity Research Journal, Vol.

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## Chapter 2 : Strategic Thinking - Exercises & Tools for Creative Thinking & Strategy | The Brainzooming Grid

*Books by Joyce E. Juntune, Developing Creative Thinking, Developing Creative Thinking (Fun Book Number 1), Creative Problem Solving for the Classroom Teacher, Grids & Formats for Creative Thinking Strategies, Productive Thinking.*

Translate this page from English Print Page Change Text Size: Your answer will be judged for its clarity, relevance, coherence, logic, depth, consistency, and fairness. More specifically, the reader will be asking the following questions: Is the question at issue well stated? Is it clear and unbiased? Does the expression of the question do justice to the complexity of the matter at issue? Does the writer clarify key concepts when necessary? Does the writer show a sensitivity to what he or she is assuming or taking for granted? Insofar as those assumptions might reasonably be questioned? Does the writer develop a definite line of reasoning, explaining well how he or she is arriving at his or her conclusions? Does the writer show sensitivity to alternative points of view or lines of reasoning? Does he or she consider and respond to objections framed from other points of view? Does the writer show sensitivity to the implications and consequences of the position he or she has taken?

**Ecology** The nation is facing a variety of ecological problems that have the following general form: At the same time it would be costly to modify the practice so as to reduce the health problem. People often say that the answer is one of achieving a "balance" between the amount of money we spend to correct the problem and the number of lives we would save by that expenditure. Develop a point of view and some plausible criteria for telling how one would determine this "balance."

**Politics** There is a growing number of Americans who do not vote in national and local elections. Many of them explain their non-participation by saying that their vote would not make a difference. Some go on to argue that this is true because "money plays such a large role in elections that the candidate with the highest paid, and the highest quality, media campaign wins. Develop a proposed solution to this problem that takes into account the view that people and organizations with money have a right to use that money to advance political causes they believe in. If you like, you may decide to develop a position to the effect that there is no solution to the problem and that we have no choice but to accept the status quo.

**Morality** Sociologist Erving Goffman has pointed out that all social groups, including professions, develop a protective attitude toward members of their group, even when what some of the members do is seen as morally wrong. A sense of loyalty to the group often overrides what they would otherwise deem immoral. Consider the arguments for and against exposing people with whom you are personally close or with whom you have close professional ties. Develop a position on this issue that could serve as a guide for anyone in such a position.

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## Chapter 3 : SCAMPER - Creativity Tools from [www.nxgvision.com](http://www.nxgvision.com)

*Research shows that in terms of divergent thinking, problem solving, performance, and creative attitudes, creativity training is effective (Scott et. al., ). What follows are research-based techniques for generating more ideas or for increasing flexible and original thinking.*

Remember to Use Existing Channels Big corporate news often gets announced at big corporate events. Using existing channels with the right message at the right time is an effective and familiar way to reach your audience. To plan out the message for each audience, start by thinking about the broadest audience groups first. Finding This Article Useful? As you consider each audience in turn, ask the following questions: What does the audience need and want to know? When do we need to communicate? What is the regular or preferred channel for reaching this audience? For this specific audience and message, what is the most effective way to get your message across? Several messages over time may be required to meet the objectives of each audience. Earlier in this article, we compared Communications Planning with marketing. One saying in marketing is that "prospects need to see your message seven times before they buy. On the other hand, as you plan for each audience, remember also that members of one audience may also be part of another audience, and so may receive several messages. Try to plan your communications so that individuals receive the right information and are not inundated, or worse, confused by the different messages that they receive. Monitor Effectiveness Step 6. Ask people from different audiences how you are doing. Check that they understand the messages you need them to hear. Example Rather than provide a fully worked example here which would take up too much space! The overall objective is to "Ensure a smooth transition from the current security pass system to the new one. First, consider the universal audience "All Office-Based Staff. If people at each site need to receive different instructions about how to get a new pass and so on, each site needs to be listed as a separate audience "Staff at site A" and so on And what about the people who manage security? They are a further audience group as they have specific needs including more detailed information possibly training on how to manage the new system. Now consider the specific messages for each audience. As well as receiving all-staff announcements about the new system, "Staff at site A" must know when and where at Site A to get their new pass photos taken. This information must be communicated several days ahead of time. For more tools that can help you to plan and manage change, see our Project Management section. Subscribe to our free newsletter , or join the Mind Tools Club and really supercharge your career!

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## Chapter 4 : Bloom's Taxonomy: Critical Thinking Skills for Kids

*Thinking Skills and an Implementation Plan is available from Alison Thacker at Unity College Junior Campus and is provided to all workshop participants. The following Tools may be useful in teaching and learning about Critical Thinking.*

You use the tool by asking questions about existing products, using each of the seven prompts above. These questions help you come up with creative ideas for developing new products, and for improving current ones. Alex Osborn, credited by many as the originator of brainstorming, originally came up with many of the questions used in the technique. Products can also include processes, services, and even people. You can therefore adapt this technique to a wide range of situations. First, take an existing product or service. Then, ask questions about the product you identified, using the mnemonic to guide you. Brainstorm as many questions and answers as you can. Finally, look at the answers that you came up with. Do any stand out as viable solutions? Could you use any of them to create a new product, or develop an existing one? If any of your ideas seem viable, then you can explore them further. Substitute What materials or resources can you substitute or swap to improve the product? What other product or process could you use? What rules could you substitute? Can you use this product somewhere else, or as a substitute for something else? What will happen if you change your feelings or attitude toward this product? Combine What would happen if you combined this product with another, to create something new? What if you combined purposes or objectives? What could you combine to maximize the uses of this product? How could you combine talent and resources to create a new approach to this product? Adapt How could you adapt or readjust this product to serve another purpose or use? What else is the product like? Who or what could you emulate to adapt this product? What else is like your product? What other context could you put your product into? What other products or ideas could you use for inspiration? Finding This Article Useful?

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## Chapter 5 : 5 Proven Strategies To Improve Creativity

*Strategic Thinking - Exercises and Tools for Creative Thinking and Strategy | Leadership with a splash of empathy | www.nxgvision.com - March 15, When the Brainzooming blog started, its focus was to be on strategy, creativity, and innovation.*

December, We all want our children to use necessary critical thinking skills. This includes questions like: If it is good for teachers, it is surely good for parents. Therefore, children are basically just retelling information in their own words, which is not helping develop critical thinking skills. As parents, we want to encourage our children to think for themselves and to avoid peer pressure and fad thinking. We want them to have the skills necessary to listen, analyze and interpret the information that will be a constant part of their lives. Memory and understanding are part of this process, but to succeed in further processing this flow of knowledge requires higher level techniques. Ask why they think something is significant. Ask your child to continue a story or predict what would happen in a given situation. Encourage your child to make a diorama or model of what they learned on a given topic. Ask your child to identify motives or causes from real-life stories. Encourage them to conduct an interview or survey. Have your child make a flow chart, family tree or role play a real-life situation. Ask your child to form and defend an opinion on a subject. Kids, especially teens are pretty good at this one. Ask your child to put together several bits of old information to form a new idea. Such as, ask them to create, design or invent a new item, proposal or plan. This requires a bit of creativity and the ability to think in the abstract. As a parent you can help your child to use critical thinking skills and work on exercising their mind so that they will be a high level thinker. One chart I like is: Then tape this chart to your refrigerator or desk to remind yourself of good questioning techniques to use with your child. Great for teachers, parents, and students. Learn how to ask questions, lead discussions, and plan lessons geared to each level of critical thinking. This hand-held flip chart helps improve thinking skills at any age. With practice, higher level questioning will become easier for you and your child.

## Chapter 6 : Creative Thinking PowerPoint Template

*K-2 Critical Thinking/Problem Solving 1 K-2 Critical Thinking/Problem Solving Goal A: By the end of Grade 2, [Student] will demonstrate four of the critical thinking skills from the AES thinking skills.*

## Chapter 7 : Communications Planning - Communication Skills from www.nxgvision.com

*number of creative thinking techniques to identify potential solutions, then further analyse and refine format of output. Vertical thinking to change our.*

## Chapter 8 : Joyce E. Juntune | Open Library

*This assignment is designed to assess your critical thinking problem solving, and communication skills. Your answer will be judged for its clarity, relevance, coherence, logic, depth, consistency, and fairness.*