

**Chapter 1 : Zero Is Our Hero: A Count-by-Tens Lesson Plan | Scholastic**

*I Can Print (Grades K - 1) (Step Ahead) [Golden Books] on [www.nxgvision.com](http://www.nxgvision.com) \*FREE\* shipping on qualifying offers. Get a head start on being smart with this Step Ahead workbook, complete with 33 colorful stickers!*

Program is one effort in trying to reach this goal. Through hands-on science investigations, a videotape, and supplementary activities that are linked to other areas of the curriculum, students with different learning styles and strengths receive numerous opportunities to encounter the material. In addition, the overall goals of the project are to make learning fun and engaging and to instill in young students a lifelong interest in science. The program begins with the premise that a group of children has formed a Brain Power! Club that receives missions from NIDA. Each module is built around a mission—a problem or scientific question. You Could be a Scientist. Students will be asked to draw a picture of what they think a scientist looks like, including details such as clothes the scientist wears, the setting in which that person works, and the tools and equipment used. This activity dismisses stereotypes and teaches students that scientists can be men or women, from any ethnic group, and that scientists work in a variety of different settings. By the end of the module, students will have learned that there is a tremendous variety of scientists who perform many different jobs. Module 2 features interviews with four specific scientists who study the brain. The scientists explain their research and identify what problems they set out to solve and what conclusions they are able to draw from their research and experiments. In this module, students will be introduced to the process of scientific inquiry. Each student will fill out a resume form, pretending that he or she wants to be a scientist. They will record what kind of scientist they are, where they work, and what tools they use. The students will cut pictures out of magazines or draw pictures to describe their job. This module introduces students to the amazing brain. They learn about the different parts of the brain and the functions of each part. Students discover that the brain plays an important role in everything we do. In this module, students will work in groups to make life-size outlines of the body. They will cut out pictures of the brain and paste them into body outlines. The goal of this module is to have students learn about the many functions of the brain, how the brain receives information through the senses, and that the brain is responsible for emotions, too. Keeping Your Brain Healthy. Module 4 focuses on the things students can do to keep their brain healthy. Students learn the recommended amount of sleep they should get each night, how much physical activity they should perform each day, and things they should eat to keep their brain and body healthy. The students will make a class chart of healthy habits over the period of a week. Each day, the class will discuss these habits in an effort to encourage healthy behaviors. The goal of this module is for students to discover what habits they can put into practice to keep their brain healthy. The final module in the Brain Power! Students will learn about the effects these substances have on the body and the brain. They will use trading cards to learn more about the different medicines and drugs discussed in the module. The goal of this module is to teach children the differences between helpful medicines and harmful drugs, about the effects that these substances have on the brain and body, and the importance of taking helpful medicines carefully under the right circumstances, with adult supervision. Components of the Brain Power! Program The Brain Power! Program includes the following components: This document includes a lesson plan for each module of the program. Each module includes a videotape that sets the stage for the investigation by providing background information and summarizing the main ideas of the activity. A teacher without access to a VCR can read the introductory story to present the activity to the class. Each module comes with a set of trading cards that provides additional information about the concepts covered in the module. There are two versions of the trading cards: Each module comes with a newsletter for parents that includes background information about what the children learned, questions or activities that parents can pursue with their children, an opportunity for children to express their thoughts about what they just learned, and additional resources. Each module comes with a poster that features a song about the module. Teachers can hang the poster in the classroom and sing the song with the students as a fun way to reinforce the information learned in the module. How to Use Brain Power! Teachers should feel free to use any or all of its components in a way that makes sense for their students. For those who would like some suggestions on how to use the program, several ideas

are listed below: Begin with a brainstorming session. Introduce the program by asking students what they know about scientists, the brain, the nervous system, and drugs. Do they see any connection among these topics? Are they puzzled that you are asking about them together? Then ask them if there is anything they would like to learn about these topics. You may find it useful to refer to these ideas as you proceed through the module. Complete all five modules to build conceptual understanding. The program has been carefully structured so that one module builds on another. Students first learn about scientists who study the brain. Subsequent topics follow logically and show a natural progression from meeting scientists who study the brain to learning about the brain and how to keep it healthy. The most effective way for students to understand the sequence is by completing the modules consecutively. Link this science program to other areas of the curriculum. These activities help reinforce learning by showing students the connections between science and other areas of the curriculum, including reading, social studies, and language arts. It is helpful to do at least one extension for each module. Encourage students to use the Internet for finding information. Encourage students to take this opportunity to become more familiar with using the Internet as a research tool.

**Chapter 2 : “Kids Math Fun” Kindergarten on the App Store**

*Find helpful customer reviews and review ratings for I Can Print (Grades K - 1) (Step Ahead) at [www.nxgvision.com](http://www.nxgvision.com)  
Read honest and unbiased product reviews from our users.*

**Set Up** Cut the white construction paper into 6" x 6" pieces, one for each student. If you are not using zero-shaped die cuts, trace and cut out a red zero for each student. Cut the yellow construction paper into 2" x 2" squares, ten for each student. You may choose to have students fold their squares, or you can fold them yourself ahead of time: Imagine writing a numeral 10 on this paper: The 1 will be out in the open, and the 0 will be under the flap. Type up the following couplet and print one for each student. You can cut these out for students or have students cut them out themselves. **Zero Is Our Hero. Lesson Directions** Day 1 Step 1: Have students glue the red zero in the middle of the 6" x 6" white paper. Have students use crayons to draw a face inside the zero. Have students draw a cowboy hat on top of the zero. Have students draw arms and legs coming out from the sides of the zero. Day 2 Step 6: Help students glue the Hero to the middle of the 12" x 18" royal blue construction paper. Have students use fine-line markers or pencils to write the numeral "1" on the left side of a yellow square, before the paper edge in the middle. Have students open the flap and write the numeral "0" next to the numeral "1. When the paper is completely open, the whole numeral "10" is revealed. Have students repeat steps 7-9 for the following numerals: For , "10" should be written on the left side, with one zero behind the flap. Have students glue the yellow numeral squares 10, 20, 30, 40, and 50 above Zero the Hero on the blue paper. They should glue the numeral squares 60, 70, 80, 90, and across the bottom of the blue paper. Help students glue on the words: He makes numbers bigger! **Lesson Extensions** Use ten paper plates to put ten objects on each plate. Label each plate with a numeral 10, 20, 30, 40, 50, 60, 70, 80, 90, This is a great activity to use when sharing collections. **Assignments** Have students bring in a collection of items. Break collections down into ten groups of ten items. **Post Instructional Evaluation** Do students see the relationship between 3 and 30, between 4 and 4 sets of 10 or 40? Do they understand that if they sequence the numbers 1-10, when they open the yellow rectangles, the numbers 10- will already be sequenced? Can students tell me why Zero is our hero? **Lesson Assessment** Were students able to count by ten? Were students able to put numerals in sequential order?

**Chapter 3 : The Gingerbread Man Loose on the Fire Truck by Laura Murray | Scholastic**

*Get a head start on being smart with this Step Ahead workbook, complete with 33 colorful stickers! You and your child will discover the joy of learning at home with this illustrated activity book. Carefully planned by kindergarten and first grade teachers to complement the school curriculum, it provides a positive learning experience through a variety of apps.*

Teacher Toolbox is a virtual filing cabinet with thousands of K-8 resources to help you differentiate instruction for students performing below, on, and above grade level. Visit our registration guide for more information. Try it for free for 30 days. Problems viewing interactive tutorials? If you are experiencing black screens while using the Interactive Tutorials, this problem could be related to a Flash setting in your browser. For Chrome Users versions 59 and above: Go to the Flash setting. For users on all other browsers: Make sure to refer to the section for your particular browser and device. Please read below to see answers to our most frequently asked questions. Registration If I have an i-Ready account, do I still need to register? Yes, the Toolbox and i-Ready are separate products, so your i-Ready credentials will not work for the Toolbox. If you are not sure whether you should have access to the Toolbox along with i-Ready, check with your administrator to find out whether your school purchased access to the Toolbox. License Codes How do I receive my codes? Check with your administrator to find out how your school purchased the Toolbox. If you are using the Toolbox in conjunction with the Ready print product, you should have been shipped Teacher Toolbox Access Packs, each with a unique code. If you bought the Toolbox to use with i-Ready, you should have received an e-mail with information on how to access the content. My code is not working. What should I do? First, please make sure you have registered for the Toolbox and are logged in with your email address and password before you try to enter your code. As you enter your code, please make sure it appears the same as it does on your license code package e. Also remember license codes are unique. Therefore, if someone has already redeemed that code, you may contact your administrator to see if they have additional codes or toolboxsupport@scholastic.com. Reading, Writing and Math licenses are sold separately, so please be sure that your school or district has ordered the subjects you are looking for. No, you cannot post or upload any content from the Ready Teacher Toolbox. These PDFs are provided to you on a limited permission basis. While you may download PDFs to your computer for your own reference, you may not post or share electronic copies of any PDF files. You also may not print, copy, or share any pages from the Read Aloud Trade Books available only in reading at grades K and 1. Copies of these materials must include all copyright, trademark and other proprietary rights notices contained on the original pages from which the copies were made. Except as specified in this paragraph, you may not reproduce, upload, post, transmit, download or distribute any part of the Ready Teacher Toolbox content or information. Where can I access the correlations and other resources found in the front matter of my Teacher Resource Book? Click on Program Implementation at the top left of the page to see correlations and other resources found in the front of your Teacher Resource Book. Why do I sometimes see two versions of the same lesson in the Toolbox? When we update our Ready print materials, we keep our older materials active on the Toolbox for one additional school year, to support teachers who might be using those older materials in their classrooms, and prefer to use a Toolbox version that matches their books. Why are some of the Interactive Tutorials missing? In some cases, there are no Interactive Tutorials to support a particular Ready lesson. We are always working to boost our coverage of the standards, and we plan to include more Interactive Tutorials in the future. Why do some of the Interactive Tutorials seem to be different than the Ready lesson they accompany? Some Interactive Tutorials have different titles than the Ready lessons, often because they teach the same standards and skills in different ways or through slightly different content. Some tutorials are also designated as prerequisites and are intended to teach prerequisite skills to the standard in question. In these cases, the titles may not match at all. Additionally, some Interactive Tutorials are correlated with more than one Ready lesson. The intent is to show that these tutorials can support the teaching of more than one Ready skill. How come only some Tutorials can be paused? Lessons which are new and have the pause feature enabled can easily be discerned by their thumbnail images, which are blue and feature the

## DOWNLOAD PDF I CAN PRINT (GRADES K 1 (STEP AHEAD))

characters Plory and Yoop. Is there a student subscription? No, the Toolbox is a teacher resource designed to provide teachers access to the Ready lessons and additional resources, which can be used for whole class or small groups to help differentiate instruction. Lessons are conveniently organized to match your print materials, making it easy to find additional resources for teaching the skills and standards associated with each lesson. All of these resources are perfect for use with any interactive whiteboard or other computer projection screen.

### Chapter 4 : "GO Math! GO" Fun learning for grades K, 1st & 2nd on the App Store

*Each Workbook Contains Get a head start on being smart with this deluxe Step Ahead workbook, complete with 24 colorful stickers! In , the launch of Little Golden Books revolutionized children's book publishing by making high-quality picture books available at affordable prices.*

### Chapter 5 : Step Ahead: I Can Print, Grades K-1 by Golden Books Staff (, Paperback) | eBay

*I Can Add Grades K 1 Step Ahead free ebook Mustang Parts Manual. This is Mustang Parts Manual the best ebook that you can get right now online.*

### Chapter 6 : - I Can Add (Grades K - 1) (Step Ahead) by Patricia A. Reynolds

*Average rating: 1 out of 5 stars, based on 0 reviews my daughter liked it but is just too little pages my daughter completed all in 2 days. good that you can erase the answer and come back years after and do it again, just that in 3 yrs she have used book maybe 5 times.*

### Chapter 7 : Ready Teacher Toolbox

*No thanks 1 month free. I Can Add Grades K 1 Step Ahead Pdf Book M Marvin. Loading Unsubscribe from M Marvin? Cancel Unsubscribe. Working Subscribe Subscribed Unsubscribe 1.*

### Chapter 8 : Step Ahead: I Can Print, Grades K - 1 by Golden Books Staff (, Paperback) | eBay

*I Can Add (Grades K - 1) (Step Ahead) by Patricia A. Reynolds. Golden Books. Paperback. GOOD. Spine creases, wear to binding and pages from reading. May contain limited notes, underlining or highlighting that does affect the text.*

### Chapter 9 : Free Reading Printable Worksheets | [www.nxgvision.com](http://www.nxgvision.com)

*Bring home your child's classroom with the wonderfully imaginative STEP AHEAD series of products. Proven educational methods reinforce what is taught in preschool through the elementary grades. Simple instructions and delightful graphics motivate your child to master the skills and turn the page for more!*