

DOWNLOAD PDF IGCSE ENGLISH AS A SECOND LANGUAGE (CAMBRIDGE INTERNATIONAL EXAMINATIONS)

Chapter 1 : Cambridge IGCSE® English as a Second Language sample lesson : Secondary: Oxford University

Cambridge IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their education or career.

You can also in all reading exercises. You find it manage this within the time limit. You write at the correct length, You write at the correct length, within the time limit. You but sometimes take longer always answer all the points than the time limit. You include all from the question. Your ideas the points from the question, are well developed and you but some are not always well use complex sentences with developed. You use some appropriate linking words complex sentences with some and phrases. You make very appropriate linkers. You still make few mistakes and the reader can mistakes, but the reader can always understand what you write understand what you write about. You also use a wide range You use a reasonable range of grammatical structures and of grammatical structures and vocabulary. You can speak fluently and You can speak fluently and clearly about a range of clearly about a range of everyday and abstract topics. You sometimes Other people can always struggle when the subjects are understand what you are saying. Other people can You develop and link your mostly understand what you ideas well with a range of are saying. You develop and link appropriate linking words and your ideas reasonably well phrases. You can also use a wide with appropriate linking words range of grammatical structures and phrases. You use a range and precise vocabulary. You need a lot more practice before you can take the exam. You take a very long time to complete these exercises. Your answers are quite short and you take a long time to finish. You still make a lot of mistakes which make your writing difficult to understand. Your sentences are mostly short, but sometimes you use very simple linking words. Your grammatical structures and vocabulary are very simple. You sometimes have to pause and think how to say things in English. You can only talk about simple everyday topics. You talk in simple sentences with some simple linking words and use easy vocabulary. Most questions in Exercise 1 require one detail. However, in some questions you may have to find more than one detail. Make sure you know how many details are required before you start reading. Then do the same for question 2 and so on. Examiner useful some techniques and advice put to help you improve your to these If you tips are provide unsure about of your answers, a question mark next performance exams. While reading andyou havewere ainlook at them again once you have completed the whole exercise. If you 4 Did you underline the answers you found them in know the text? Unit 3 Language focus on the reading and writing exam Before youfrom started reading Learn mistakes 1 Assess Did you the readsample the questions first before reading the text? ThenVery still 2needed improvement needed for e. Findthe thefirst paragraph where Harrison talks about his companions. ExerciseThere 1 require 4 find Didlanguage you underline answers when exam you found them in the text? Audio E ExtendedSometimes you need than one detail. It is easier to check your answers if you underline them in the text. C How many languages can you speak? Focus the language starton reading. What grow sections content points can you find? Look at the answer key to check that you found the Now listen correct content points. You are going to focus on the vocabulary. These tips give you information about important witha summary. If not, or if you find any questions in exams of the things Thementioned words and phrases listed below are taken from the questions. Find the words, in the tips difficult, go to the appropriate exercise in this The words and or ideas recording most effectively. Write phrases in questions these in the spaces provided. Instead you Use linking words and phrases to join ideas together. See Exercise A for more practice. See Exercise B least one assessment Question 4 for more practice. Unit 2 and check your answers. In addition, When you have finishedtimid doing this partaway of from the him test, go to the answer Section 2, Self-assessment The ideas in your summary Unit 2in aand check your time. Some phrases in theanswers. See Exercise A for your more practice. Look forthan in Test 1, or not? Why do you think this is? What tips did you find helpful? It is important to reflect on your own progress as you learn. The self-assessment boxes, and the progress chart at the beginning of this book, will help you to do that. Your score for language Extended: What

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are you your summary. After you have checked your answers, look at your mistakes. What are you going to do to improve this? You can also read the transcript to see why you made that mistake. This will help you decide if extra is important. Develop your skills - what next? Develop your skills which areas are your strengths or weaknesses. The self-assessment contains a list of things to try beginning the following of to improve your will skills help in listening boxes, and the progress chart at the end of this book, you can find out in detail: Try to search for these online. You can also read the transcript to see what you have done well in. Write down correct answers to your question words e. The top mark for core candidates is 6 for both content and language. The Content and Language marks can be different if necessary. If all of the criteria of the band are met, give the upper mark; if it meets some of the criteria, give the lower mark. If the writing is very short below words, deduct 1 or 2 marks.

Chapter 2 : IGCSE English as a Second Language by Peter Lucantoni

Collins Cambridge IGCSE® English as a Second Language Second Edition has been fully updated to match the new Cambridge IGCSE® English as a Second Language syllabus / (for first examination) . It is written by expert English as a Second Language authors and edited by a senior examiner. It provides in-depth coverage of every aspect of.