

*Chapter 2: Mapping methodology (Linda Finlay). Chapter 3: Strategic choices in research planning (Barbara Steward). Chapter 4 Ethical and governance issues in qualitative research (Claire Ballinger and Rose Wiles).*

I am a practising integrative-existential psychotherapist UKCP registered , previously having qualified as an occupational therapist currently not registered. In my academic work I offer consultancy, mentoring and training on the use of qualitative research methodology. I also teach psychology and write educational materials for the Open University UK. I have published widely being best known for my textbooks on psychosocial occupational therapy and qualitative research. My research interests include the application of existential-phenomenological, hermeneutic and relational approaches to exploring the lived experience of disability. I am currently researching the lived experience of trauma. Responsibility for teaching Research Methods and marking projects for the post-graduate Integrative Psychotherapy, Gestalt and Relational Psychotherapeutic Counselling courses. Responsibility for teaching Research Methods and marking projects for the post-graduate Diploma in Transactional Analysis. Correspondence tuition Y Psychology. Researching the lived world. Exploring meanings and experience, Chichester, West Sussex: Bullman eds Changing practice in health and social care, London: The challenge of establishing a research tradition for gestalt therapy: The research conference Qualitative Methodologies in A. Reflexive-relational approaches to human science research, in C. Invitation to Psychology as a Human Science. Debating phenomenological research methods, N. Hermeneutic Phenomenology in Education: Method and Practice, Sense Publishers. Five Lenses for the reflexive interviewer, in J. Handbook of Interview Research, CA: Qualitative approaches and triangulation. Building innovative practice, London: An existential predicament for our profession? Groupwork in physical rehabilitation, in M. The challenge of working with teams, in A. Social Psychology Matters, Maidenhead: Qualitative research towards public health, Theory and research in promoting public health, London: Ballinger eds Qualitative research for health professionals: Mapping methodology, in L. Qualitative research for health professionals: Work-based learning in health care: Communication, relationships and care: Through the looking glass: Groupwork, in Creek, J. Occupational therapy and mental health 3rd Edition, Edinburgh: When actions speak louder: Groupwork in occupational therapy, in O. Applying groupwork in different settings, London: The challenge of professionalism, in Davies, C. Critical practice in health and social care, London: The challenge of teamwork, in Davies, C. Safe haven and battleground: Changing practice in health and social care, London: Qualitative Research in Psychology. Journeying into Qualitative Research Worlds. The Humanistic Psychologist, 41 1 , Unfolding the phenomenological research process: Journal of Humanistic Psychology, 53 2 , Online version published DOI: A reflexive-relational phenomenology of a traumatic abortion experience. Janus Head 13 1 , An Existential-Phenomenological approach to Integrative Psychotherapy. British Journal of Psychotherapy Integration 9 2 , Engaging first-person phenomenological accounts. Indo-Pacific Journal of Phenomenology, 12, Special edition July on Evidence-based approaches and practises in Phenomenology edited by S. The Humanistic Psychologist, 38 4 , A phenomenology of relational dimensions within a psychotherapy session, British Journal of Psychotherapy Integration, 7 2 , Volume 3 1 , International Journal of Therapy and Rehabilitation, 16 9 , Reflexively probing relational ethical challenges, Qualitative Methods in Psychology, 7, Embracing researcher subjectivity in phenomenological research, European Journal for Qualitative Research in Psychotherapy, Issue 4, To be or not to be A dance between the Reduction and Reflexivity: A polyvocal, phenomenological analysis of the psychology of mistrust, Qualitative Research in Psychology, 5, Making a difference, teamwork and coping: Reflexively reviewing criteria for evaluating qualitative research, British Journal of Occupational Therapy, 69 7 , The Body beyond the material-discursive divide, Qualitative Research in Psychology, 3 1 , The Humanistic Psychologist, 33 4 , The intertwining of body, self and world: A phenomenological study of living with recently diagnosed multiple sclerosis, Journal of Phenomenological Psychology, 34 2 , Holism in occupational therapy: Multiple voices, multiple paths: Applying Phenomenology in research: The challenge of teamwork, British Journal of Occupational Therapy, 62 9 , Journey towards a PhD: British Journal of Occupational Therapy, 61 10 , Good

patients and bad patients: Evaluating research articles, *British Journal of Occupational Therapy*, 60 5:  
Introduction to the project: Health care student conference Huddersfield- Relevance, resonance and voice in  
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*Commissioned papers, chapters and Learning Guides produced in association with the Open University. Finlay, L. (). Reflecting on reflective practice (commissioned discussion paper).*

Reflexive-relational approaches to human science research. Debating phenomenological research methods. Five lenses for the reflexive interviewer. Qualitative approaches and triangulation. An existential predicament for our profession? Legacy, vibrancy and dialogue. Groupwork in physical rehabilitation. The challenge of working with teams. Qualitative research towards public health. In Theory and research in promoting public health. The nature of qualitative research. How work-based, open and distance learning can develop professional competencies in pre-registration mental health nurse education. A practical guide for researchers in health and social science. Through the looking glass: Inter-subjectivity and hermeneutic reflection. When actions speak louder: Groupwork in occupational therapy. Applying groupwork in different settings. The challenge of professionalism. The challenge of teamwork. Safe haven and battleground: Collaboration and conflict within the team. Journal articles Finlay, L. A less recognized dimension of support for young persons facing mental health challenges? *Qualitative Methods in Psychology Bulletin*. Body, Movement and Dance in Psychotherapy, 13 2 , Clarifying the adult ego state: *International Journal of Integrative Psychotherapy*, 7, Therapeutic work in the midst of grief: *European Journal of Qualitative Research in Psychotherapy*, 8. *International Journal of Psychotherapy*, 20 2. Qualitative Psychology Special issue on reflexivity. The lived experience of men becoming therapists following a former career. The lived experience of people with mental health and substance misuse problems: *British Journal of Occupational Therapy*, 79 7 , " Being a therapist-researcher; Doing relational-reflexive research. *International Journal of Integrative Psychotherapy*, 6, Sensing and making sense: Embodying metaphor in relational-centred psychotherapy. *Qualitative Research in Psychology*, 11 2 , Journeying into qualitative research worlds. *The Humanistic Psychologist*, 41 1 , An Existential-phenomenological approach to integrative psychotherapy. *British Journal of Psychotherapy Integration*, 9 2 Unfolding the phenomenological research process: *Journal of Humanistic Psychology*, 53 2 , A reflexive-relational phenomenological case study of traumatic abortion experience. Understanding the experience of discovering a kindred spirit connection: Engaging first-person phenomenological accounts. *Indo-Pacific Journal of Phenomenology*, 12, *European Journal of Qualitative Research in Psychotherapy*. Phenomenological touchstones for research, psychotherapy and spirituality. A phenomenology of relational dimensions within a psychotherapy session. *British Journal of Psychotherapy Integration*, 7 2 , Principles and practice of phenomenological research. Reflexively probing relational ethical challenges. A relational approach to phenomenological research. *Indo-pacific Journal of Phenomenology*, 9 1. Embracing researcher subjectivity in phenomenological research. To be or not to be registered: A relational phenomenological exploration of what state registration means to psychotherapists. *European Journal for Qualitative Research in Psychotherapy*, 4. A dance between the reduction and reflexivity: *Journal of Phenomenological Psychology*, 39, A polyvocal, phenomenological analysis of the psychology of mistrust. *Qualitative Research in Psychology*, 5, The lived experience of coping with the rehabilitation phase following flexor tendon surgery. A phenomenological study of a changing lifeworld following a cochlear implant. *Medicine, Health Care and Philosophy*, 11 1 , online version available Making a difference, teamwork and coping: The meaning of practice in acute physical settings. Dancing between embodied empathy and phenomenological reflection. *Indo-Pacific Journal of Phenomenology*, 6 August. Reflexively reviewing criteria for evaluating qualitative research. *British Journal of Occupational Therapy*, 69 7 , The Body beyond the material-discursive divide. A phenomenology of participant-researcher intersubjectivity. The intertwining of body, self and world: A phenomenological study of living with recently diagnosed multiple sclerosis. The provenance, process and practice of reflexivity. *Qualitative Health Research*, 12 3 , The opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2 2 , Holism in occupational therapy: Elusive fiction and ambivalent struggle. Multiple voices, multiple paths: Choosing between qualitative traditions. *The British Journal of Occupational Therapy*. Meanings and motives in an uncertain world. Applying Phenomenology in research:

Problems, principles and practice. Riches from a phenomenological study. Journey towards a PhD: An essential component for all research? Good patients and bad patients: British Journal of Occupational Therapy, 60 5 , Reflecting on reflective practice commissioned discussion paper. Learning guide on dual diagnosis. Pre-registration Nursing Mental Health.

## Chapter 4 : Publications | Dr Linda Finlay

*Get this from a library! Qualitative research for allied health professionals: challenging choices. [Linda Finlay; Claire Ballinger;] -- This practical text addresses a gap in the literature by mapping the links between philosophy, research method and practice in an accessible, readable way.*

In particular, the choices researchers make when designing, carrying out and reporting research will attract scrutiny. To help researchers take on this double challenge, the book: Highlights some of the choices involved in carrying out qualitative research. Offers a wide range of practical examples to show how different ways of qualitative research can be managed. Critically examines a variety of qualitative research methodologies of particular interest to allied health professionals. Clarifies the links between epistemology, methodology and method. This book is structured in three parts. Part 1 Sensitizes readers to the complex issue which challenge qualitative researchers at the planning stage of their projects. In part 2, the challenge of using different methodologies is critically explored by eleven authors who describe their individual research experiences. Part 3 examines the choices researchers make when they evaluate and present research. The nature of qualitative research Linda Finlay. Mapping methodology Linda Finlay. Strategic choices in research planning Barbara Steward. A grounded theory of the wellbeing of older people Mandy Stanley. An ethnography of physiotherapy culture Barbara Richardson. Investigating invisible groups using mixed methodologies Barbara Steward. Communication practices in physiotherapy: A conversation analytic study Ruth H. Using biographical research with disabled young people Michael Curtin. Exploring the meaning of exercise management through interpretative phenomenological analysis IPA Sarah G. Smith and Sheila Payne. Using a biographic-narrative-interpretive method: Empowering young people through participatory research? The embodied experience of multiple sclerosis: An existential-phenomenological analysis Linda Finlay. Discourse analysis in action: The construction of risk in a community day hospital Claire Ballinger and Julianne Cheek. A case study of unconscious processes in an organisation Paula Hyde. Demonstrating rigour and quality? Towards knowledge Linda Finlay and Barbara Steward.

## Chapter 5 : - NLM Catalog Result

*Going exploring: the nature of qualitative research / Linda Finlay -- Mapping methodology / Linda Finlay -- Strategic choices in research planning / Barbara Steward -- Ethical and governance issues in qualitative research / Claire Ballinger and Rose Wiles -- A grounded theory of the well-being of older people / Mandy Stanley -- An ethnography.*

## Chapter 6 : Linda Finlay | The Open University - [www.nxgvision.com](http://www.nxgvision.com)

*Mapping methodology / Linda Finlay Strategic choices in research planning / Barbara Steward Ethical and governance issues in qualitative research / Claire Ballinger and Rose Wiles.*

## Chapter 7 : Table of contents for Qualitative research for allied health professionals

*Reflexively Reviewing Criteria for Evaluating Qualitative Research Mapping methodology. In: Finlay L, Linda Finlay, PhD, BA(Hons), DipCOT, Academic Consultant.*

## Chapter 8 : Qualitative Research for Allied Health Professionals : Linda Finlay :

*This article attempts to show something of the range of evaluative criteria available to qualitative researchers, arguing that their choice of criteria needs to be compatible with the special nature of the research in question (its methodology, aims and assumptions).*

Chapter 9 : Qualitative research for allied health professionals : challenging choices - ECU Libraries Catalog

*IPA work, using in-depth interviews - other qualitative data collection methods used; Smith, and advice - interviewing, a critical part of process; dream sequence, powerful in its own right - its meaning strengthened, recognizing it as contributing to the whole;.*