

DOWNLOAD PDF NURSERY TEACHER TRAINING COURSE STUDY MATERIAL

Chapter 1 : Pre & primary Teacher Training in India with Certification course “ ACT

Our expert Nursery Teacher Training faculty members have ensured that the online ntt course contents are well-organized and the language of the study materials is simple and lucid, making it self-explanatory.

The nursery teacher training diploma is a comprehensive course in that it covers both theoretical and practical aspects of pre-school education, which every pre-school teacher must be well-acquainted with. VES nursery teacher training faculty members, who are experts in the field of pre-school education, while planning and designing the syllabus have kept in mind the needs of Online NTT students. They have ensured that the online ntt course contents are well-organized and the language of the study materials is simple and lucid so that the study materials become self explanatory. The Online Nursery Teacher Training Course develops a high level of professional approach among candidates who aspire to take up teaching as a profession. Through this online ntt course, our trainees get an insight into various aspects of child psychology, child health and nutrition, behavioural and learning difficulties in children, school administration, personnel management etc. The NTT Online Course also gives them in-depth knowledge about the various ways in which they can motivate children to learn. Our Online NTT Course will be of great help to school administrators as it provides them with necessary guidance for setting up, monitoring and administrating a pre-school or a child-care centre. It is also helpful to budding entrepreneurs who run or intend to start educational programmes such as pre-school, activity club, toy library etc. It is highly economical to take up this online ntt programme as you would save the money that is required for travelling to and fro for attending regular lectures. It is perfect for college-going candidates and individuals who want to pursue their further education and also take care of family and job responsibilities. The syllabus is especially designed, keeping in mind the needs of ntt online students. Our expert Nursery Teacher Training faculty members have ensured that the online ntt course contents are well-organized and the language of the study materials is simple and lucid, making it self-explanatory.

Documents Required Scan and mail Passing certificate or marksheet of your highest qualification One recent passport size photograph Duration Duration of the Online Teacher Training Diploma Programme is of one year. A welcome letter containing details of enrolment, and instructions on how to go about the entire programme along with the first phase of study materials and assignments will be mailed to you. For convenience, you can download the PDF files of study materials and take out print-outs of the same. Nursery Teacher Training Online Course is entirely assignment-based. It contains five modules in all four theoretical and one practical , divided into two phases. The candidates will be given access to one phase at a time. There are assignments in each phase, which the candidates are required to attempt and e-mail to the Online NTT course co-ordinator for evaluation. The candidates will be given access to the second phase once they submit the assignments for the first phase. Each phase has to be completed within the specific time limit. All the assignments will be evaluated by our well-qualified and experienced Online Nursery Teacher Training faculty members. In case, you have any doubts regarding any aspects of the Online Nursery Teacher Training Course such as the course material, assignments etc. For any other issues, you can get in touch with our support team and they will help you with all sincerity. After the successful completion of the Nursery School Teacher Training Programme, the marksheet and certificate of diploma nursery teachers training course will be couriered to your postal address. No amount of theory will work unless one is in the classroom, interacting with students. Therefore internship or teaching practice sessions are an important part of our nursery teacher training course curriculum. During nursery primary teacher training internship, trainee teachers are exposed to various practical aspects of pre-school teaching and management. This, in turn, will make their teaching more effective in the future. Interested candidates will be provided with a letter of reference from VES, recommending them for Nursery Teachers Training internship. Candidates can select any school of their choice, near their vicinity and gain teaching experience. Shipment of the marksheet and certificate of the course within India and outside India will be done free of cost. The best part of this Online Teacher training

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Diploma Program is that the term "online" will not be mentioned anywhere on the marksheet and certificate. This will help the online candidates to become certified teachers without having to travel to a different place to take up the course. This Online Nursery Teacher Training Diploma Programme is as valuable as other full-time or part-time in- class programmes as the curriculum has been designed in such a way that it equips our online candidates with both theoretical and practical knowledge. Kindergartens, pre-schools, creches, activity clubs, toy libraries are the places where job prospects are very high for our online nursery teacher training diploma - certified candidates.

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Chapter 2 : Teachers Training Course “ ACT

NURSERY TEACHER TRAINING. About the Institute Vidhyanidhi Education Society (VES) is a well-known Govt. Registered Institute (registered under Societies' Registration Act, and Public Trust Act,) conducting a variety of teacher training programmes through different modes of study.

The tutoring session is for a duration of one hour and mainly comprises of a doubt-clearing-session, whereby you will be able to meet the tutors, interact with them and clear all the doubts and queries arising in the course of your study, which may not be quite possible to do through online or telephonic interaction. You will also be able to meet the other students, share and discuss the best practices and help each other complete the course hassle-free. During the tutoring session, you will be able to discuss areas such as: All you need to do is fill out an online form. Characteristics of Young Learners Phase 3: The certificates awarded have an added advantage as the words "Online" and "Distance" are not mentioned in the certificates. Shipment of certificates within India is done free of cost but the candidates residing outside India are required to pay an additional fee. Generally after submission of all the assignments and completion of the course, the candidate has to pay the dispatch fee. After that we take the respective shipping address and contact number of the candidate and courier the certificate to the same. Easy admission process Application can be submitted online Opt for any online payment scheme Interested candidates willing to enroll have to fill up an online application form with all the relevant details and must provide correct email id and phone number as all the communication will be forwarded there. The course fee payment details will be mailed to the candidates once they confirm their enrollment. After the payment is credited the candidates will be receiving payment confirmation with online admission form. They need to fill up the same and submit in order to get online access to the course. Candidates opting for distance mode will receive hard copy study materials couriered to their registered address. TKT is the acronym for Teaching Knowledge Test and is conducted by Cambridge, which tests your basic teaching knowledge. The test comprises of three core modules, with one test for each. Cambridge English certificates are provided after the completion of each module. Teaching Knowledge Test or TKT is appropriate for aspirants who are eager to develop themselves as a teacher, and have little or no knowledge of the modern English teaching methodologies and approaches; the TKT test will certainly boost their teaching career and give it a solid start. All they have to do is to register and take as many modules as they want, over any time period. They will receive a Cambridge English certificate for each module they complete.

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Chapter 3 : Online NTT Course| NTT Online Nursery Teacher Training Course

The present course, NTT (Nursery Teacher Training) has been designed to train the prospective nursery teachers who would be shouldering the responsibility of educating the tiny tots for entering the primary school.

Teachers training course for music teachers looking for an international certificate for teaching instruments and vocal. How Online courses works Easily accessible online course offered with tutor support. Our Accreditations Our courses are endorsed by some of the most reputed academic institutes. Certificate Value Certificate is accepted by schools and institutes across the globe. We have teachers doing our courses from across the globe and getting placed in prestigious institutes. Teachers can get personalized services at the end of the course for creating CVs or preparing for interviews. Options of easy installments are also given to the candidates. Candidates can pay online directly to start the course. They can contact via mail and chat on all working days. Special phone calls and chats with senior course mentors can also be scheduled. There are multiple choice questions at the end of each phase, with an assignment at the end. The course was easy to access and to understand and follow. All the people I have been in contact with in this institute from support staff to my mentors, have been very supportive and helpful. I highly recommend this teaching institute to everyone who is passionate and serious in completeing their teaching journey. The staff was very supportive, course coordinators very helpful, they guided me through the course with attention and care. Olga Erofeeva China, Xiamen Course: Diploma in Montessori Teachers Training It was a wonderful experience. I got to learn many new things. The lessons were comprehensive and all the areas were covered promptly. The trainer was very friendly and knowledgeable both in theory and practical. I enhanced my skills that could carve a nitch for my teaching abilities Thank you! The material was so good, understanding very easily. Basically I am a non teaching background, dont anything but now I understood how to teach n approach the students. Really I am very happy and fully satisfied with you. Thank you so much. The reading material provided was very helpful. It was very simple to understand but carried a depth of each topic. Thanks for all the guidance and support. Kajal Nandi Rajkot, India Course: Really appreciate the help from faculty. Laila Dhanani Hyderabad, India Course: I am a very satisfied student of Aptti. I want to thank Soumya for giving her help throughout with all the administrative issues and being available for me whenever I needed. My teacher and senior mentor Ms. Arpita were always ready to help me out whenever I was stuck. Tanu Nahata Abu Dhabi Course: Diploma in Special Needs Teachers Training It was wonderful learning experience throughout the course where I could gain the knowledge on Montessori Teaching Methodology and this has been very useful to implement in my real time work. I thank the Mentor and Coordinator for the learning. Jayashree Ganapathyraman Chennai, India Course: I learnt and gained a lot of information through this course though I have been a teacher for 17 long years. Certificate in Montessori Teacher Training It was very informative and useful but i suggest the study materials should include more practically. Zohra Jiwani Hyderabad, India Course: Certificate in Montessori Teacher Training It was amazing and the team is very friendly and very effecient had a lot of fun thanks guys at Aptti.

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Chapter 4 : The Center For Guided Montessori Studies

Diploma in Nursery Teacher Training (N.T.T.) is an undergraduate Educational course. This Diploma course deals with a good preschool curriculum and has the ability to significantly contribute to a child's proper growth.

Asian College of Teachers is offering a bunch of comprehensive nursery teacher training courses designed meticulously to produce professional educators who will be able to actively get engaged with the next generation learners facilitating the growth of children aged years. The candidates enrolling in any of the certificate, diploma and P G diploma courses can also pursue a variety of exclusive specializations like English Language Teaching, Classroom Management, Education Management and Early Childhood Care. These specialized courses accord candidates with additional knowledge and understanding of early childhood education so that they learn to address the needs and concerns of young learners. As future teachers, they need to capture the attention of young children and will therefore, need additional skills in specified areas in order to cater to a varied set of learners. The candidates will have further flexibility to opt for any specialization ranging from one to all four mentioned above. There are ample opportunities for nursery teachers who have completed advanced courses in Nursery Teachers Training and have a passion to teach young learners. With nursery and preschools developing at a rapid rate, there is a considerable demand for certified nursery teachers. The post graduate course will provide the skills and methods to teach children in the age group of years and will make the candidates competent enough to start as nursery teachers, early childhood educator and preschool teachers. The course could be immensely helpful for nursery curriculum developer, course coordinator, consultant associated with nursery schools and even for those planning to open a nursery school. The course is suitable for not only nursery teachers but anyone connected with nursery education. Complete tutor support throughout the course Candidates can learn at their own pace Additional support of online videos and reference materials The candidates enrolling in Post Graduate Diploma in Nursery Teachers Training course can expect complete guidance from the experienced tutors of Asian College of Teachers who are committed to helping the candidates to achieve their learning goals. With years of valuable experience the tutors provide great support to the trainees and guide them through all the aspects of teaching giving valuable advice in every step of the way. They extend their tutoring support by sharing relevant information and answering questions related to the course content. Since the Nursery Teachers Training course of ACT offer the candidates flexible learning they can take the opportunity to learn at their own pace and clear all their doubts as and when required. They can email their queries and can also opt for online chatting between 10 am and 6 pm and can discuss any course related problem. ACT is accredited by distinguished organizations Nursery courses are endorsed by Training Qualifications UK Accreditation is a process which plays an important role for an educational institution as it is all about meeting set standards of quality and is an ongoing evaluation which encourages constant improvement. It acts as a vital tool to monitor and assess the standard and quality of education. Post Graduate Diploma in Nursery Teachers Training covers different theories and methodologies important for the optimal development of children and is aimed at those planning a career in nursery teaching. The course provides a comprehensive training on all the principles and approaches of nursery teaching. The certificate is globally recognized making the trainees eligible for better teaching opportunities.

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Chapter 5 : Post Graduate Diploma in Nursery Teachers Training “ ACT

The subjects that are included in the course structure of Nursery Teacher training are Child psychology, Child care & health, Sociology & Guidance, School Organization Principles of Education, Educational Psychology, Modern methods of Teaching, Method of teaching topic.

Child Profile Observation in an integrated Montessori preschool Story and Rhyme charts and Demos
Montessori Sensorial Model Aspiring teachers who wish to take up teaching as a career Entrepreneurs interested in starting a preschool of their own Working teachers and special educators who wish to enhance their sphere of knowledge and qualification Parents who are just curious about the preschool education system Those who seeks a teaching career abroad Those who have passion for teaching and love being around children Those who are inclined to learn new education methods Those who are looking for a work-life balancing, flexible career Those who are restarting career after a career break Looking for short term cost effective vocational course Looking for a career with less entry barriers About Montessori Dr. Maria Montessori, an Italian doctor the first women of her times to become a Medical doctor developed her philosophy of education based upon actual observation of children. She found that children, between their time of birth and six years of age had a tremendous ability to learn and assimilate from the world around them without a conscious effort. These highly perceptive periods are called Sensitive Periods. For example, during one sensitive period, children are especially receptive to developing sensory perception, during another; they are concerned with a sense of order in their environment and in yet another, their energies focus on coordination and control of movement. A Montessori teacher recognizes and takes advantages of these highly perceptive stages through the introduction of materials and activities which are specially designed to stimulate the intellect. Encouraged to focus her attention on one particular quality, the child works at her own optimal level in an environment where beauty and orderliness are emphasized and appreciated. The materials that Dr. Maria Montessori designed for the respective sensitive periods of learning were self-correcting and hence called auto-didactic apparatus. Montessori teachers in a prepared environment are merely trained facilitators in the classroom exercising very little overt control. Montessori, Kindergarten and Nursery education system is a widely recognized approach that aims to groom and prepare the children in their prime age for education, and become well rounded individuals. At our training centre, we have designed a specialized training programme that seamlessly integrates the three styles of pre-school education. Daphne Paulose in the year A tireless workhorse, she has taken upon herself the daunting task of reforming the pre-school education system in this part of the country and transforming it to international standards. That she is highly successful in her mission is evident from the fact that more than seven hundred aspiring teachers trained by her are now carrying on the good work at various institutions across the country. Drawing from her vast experience of teaching, especially preschool children, the syllabus has been designed to train teachers to enable children to proceed to primary school with ease, confidence and success. An integrated approach is followed taking the best from the Montessori, Kindergarten and Nursery methods of preschool teacher education to achieve this goal. The institute itself is the result of the inspiration that she drew from her venerable mentor and the encouragement that she received from her. A sense of dissatisfaction with the current state of pre-school teacher education systems in Kochi culminated in Ms. Durgadevi commencing the institute in July

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Chapter 6 : N.T.T Courses India, N.T.T Courses Eligibility, Admission, Fees.

Teacher Training course - Montessori, Nursery, Special Education, TEFL Aspiring Professionals Teacher Training Institute (APTTI) APTTI is a premium international teacher training institute with extensive range of courses for teachers.

By repeating his lessons, he acquires excellence. There is also the need to raise the skills of the existing 60 million teachers. One of the ways of strengthening the teaching profession is to use distance education or open and distance learning. Two questions arise here: If open and distance learning for teachers is effective, and working on a big enough scale to be actually or potentially significant, then it is worth going on to ask how it is managed. Therefore there is a need to establish the curriculum of open and distance learning initiatives, and the extent to which this matches that of other forms of teacher education and professional development. One has looked at the technologies, ranging from print to computers, and the relationship between work done through the technologies and work done face-to-face, including all-important issues about classroom practice. Many countries still do not have enough teachers. In some, the expansion needed in the teaching force is far beyond the capacity of traditional colleges. The supply of teachers is also adversely affected in countries where retention rates are low for newly trained teachers or where in rural areas which have difficulties in recruiting and retaining teachers. Teacher quality is an issue in most countries. Many teachers are untrained or under qualified or teaching subjects in which they are not qualified or trained. In addition, teachers face a widening range of demands and roles. All of this creates new challenges for teacher education and continuing professional development: The considerations outlined below offer some answers, in describing a range of uses of open and distance learning for both initial and continuing teacher education. The cases have been categorized in four ways. Firstly, some countries have used distance education to provide a route to initial qualifications for significant numbers of teachers, both new entrants to teaching and experienced unqualified teachers. Secondly, initial teacher education is no longer seen as enough. Distance education is therefore also being used to raise the skills, deepen the understanding and extend the knowledge of teachers. Some programs are broadly focused while others are targeted at specialist groups. Thirdly, distance education can have a role in programs of curriculum reform which aim to change either the content or the process of education. In general, distance education programs are developed with varied intentions: Open learning, in turn, is an organized educational activity, based on the use of teaching materials, in which constraints on study are minimized in terms either of access, or of time and place, pace, method of study, or any combination of these.

Chapter 7 : AE: ONLINE NTT/MONTESSORI COURSES

Our Nursery Teachers Training Diploma Programmes aim to make you a trained professional specializing in the area of educating and dealing with preschool children.

Chapter 8 : Online Teacher Training Courses in India | Online Teacher Certification in India

Nursery Teacher Training Course is a comprehensive and globally recognized teacher training course introduced by Asian College of Teachers (ACT). The course is specially designed for both aspiring and working teachers desire to become nursery school teacher through Face to face, online / distance modes or blended mode.

Chapter 9 : International Montessori Teachers Training Institute

The course will provide the skills and methods to teach children in the age group of years and will make the candidates competent enough to work as pre-primary teachers, nursery teachers, primary teachers and preschool teachers.