

Chapter 1 : Italian Tourism Official Website

- *Comprehensive guide to finding information on health and medical issues, recreational activities, travel, lifelong learning, leisure and entertainment activities, business and financial services, sports and fitness news, charitable organizations, grandparenting, divorce, support groups, publications, relationships and politics.*

Stendhal Guide Created By: Joan Pearson Discussion Leader s: The article inspired Henri Beyle, Stendhal was only one of his many pen names, to write what was to become "one of the greatest psychological novels of all time. Stendhal uses his flawed hero to satirize French society and the Church, foretelling the radical change that would remove both of these powerful forces from power. With a few strokes of his brush, how does Stendhal paint life in the provinces? How can such a "pretty" little town be described as a "cage? Who is the narrator of these early chapters, an outsider or one of the townspeople? Does he look down more upon the bourgeoisie or the aristocracy? Which characters represent each class? Why would the mayor want to throw the virtuous priest, M. Is he a threat? How is she different from other wives in the town? The mayor in competition over appearances with Valenod, the rich poorhouse director? How can this be? Are your sympathies with the rebellious young protagonist or his hard-working old father who regards his son with anger and disdain? Does the old peasant get it right? Is his son in fact, a hypocrite? What puzzling, but ominous warning did he receive there? What caused the young man to turn from his dreams of enlisting in the army and enter the priesthood? How does his appearance differ from what Madame had been expecting? Is it believable that someone as proud and ambitious as Julien could rise from his family and environment? Why the cruel expression on his face when Mme. Is his Latin proficiency believable? Why would Stendhal name this chapter, "Boredom" when the pair seem anything but bored with one another? Does it seem that Julien dislikes all of his acquaintances? Where did the boy get his ideas of acceptable behavior? Does it make sense that every semblance of gallantry been banished from the provinces since Napoleon fell? Has the priest guessed his burning ambition? How do certain things Napoleon wrote on the topic of women disturb his contentment? Has love been mentioned? Why does Madame help him hide it? Has he ever exhibited such pride before? In what ways does Stendhal compare Julien to an eagle? Does she even consider adultery at this point? What would he have done with the money? What pained Julien about his decision and led him to conclude that he is not made of the stuff that goes into great men? How has Julien changed after his trip to the mountains? What would prompt Mme. What effect did they have on Julien? Why does he decide he is duty-bound to take Mme. Why is Julien now convinced he would make a poor soldier for Napoleon? Where does this self-loathing come from? Is it a bad idea that M. Why is it important to the Mayor that M. How did Julien come to participate in the religious ceremony as a subdeacon? Would the young bishop of Agde been able to make an appearance without Julien locating his miter? Why did the religious ceremony in the chapelle ardente make such an impression on Julien? Is it surprising that he let her supply his grand uniform? Has Elisa guessed correctly, as she tells M. Is this what Madame herself now believes? Does Madame really want her husband to discover everything to relieve her suffering and to satisfy her conscience? If so, then why would she draw up the detailed plan to convince her husband otherwise? How can she be certain that her husband will bring Julien back into the household after a few weeks? Is she changing before our eyes as carries out her deception "like a diplomat? Is there any chance that Julien will be tempted to work for the these nouveau riche liberals, who can send him to Paris to study? What happens when a man of power confronts a man of feeling? Why would Julien tell the barmaid he has just met that he loves her? Is this just his way of saying that he feels an attraction to her? How many times does he use the color in this chapter? What are the other seminarians like? Why do they have an advantage over Julien? How does this knowledge affect the seminarians? Why would Madame be kneeling in the confessional when no priest was present? What effect did this have on the priest? Is this the reason he sent Julien to deliver his resignation to the Bishop? Which do you predict Julien will follow? Is he really this remarkable? Why would Julien be unable to bear the disgrace if she had rejected him?

Chapter 2 : Web Platform Installer : The Official Microsoft IIS Site

Note: Citations are based on reference standards. However, formatting rules can vary widely between applications and fields of interest or study. The specific requirements or preferences of your reviewing publisher, classroom teacher, institution or organization should be applied.

Mary, when did you come up with the idea for SeniorNet? Well, it was about 13 years ago. I was a young professor at the time, and a colleague came up to me at the time and said, "Would you like to write a book called Computers for Kids Over 60? We went to a toy store and bought computers and I made lemonade and cookies, and we went out to senior centers and nursing homes all over the Washington, D. What I discovered was that older people had a great deal of talent and experience to bring to the table. And unlike our graduate students, they wanted to take classes two or three times. So it was a combination of understanding this, this powerful resource group, this wonderful creative population of older people. And I really felt that if I could take the technology and create a sense of community for older people, they could share what they were learning. So my metaphor was really a park in Virginia, where people sat on their gliders and talked, and the technology at the time, back in , was Delphi. How has your vision changed from your initial conception to what it is now, and what do you see for the future? So I think we have a lot of resources, and we have volunteer instructors who are helping people learn how to go online. I think of SeniorNet sometimes as the oldest online community because our members range in age from 55 to Our community has had some influence. With the White House Conference on Aging, we were the official online community to carry that event. In the next two to three years SeniorNet will be very exciting to be around because I see it becoming a global resource. We will be sharing the talents and knowledge of older adults in Europe and Australia and Japan. And we will be having exciting collaborative projects among these populations. Is it primarily United States-based at the moment? Yes, although we do have a learning center in New Zealand. But we are going to make a targeted effort to grow SeniorNet globally. What are some of your favorite anecdotes that have developed from working with SeniorNet? Online, I guess, I have some favorite people. We have a man who sings every night. His name is Gordon. And he sort of entertains us, and he sings "Shine on Harvest Moon" and somehow makes us feel like he takes a dance around the dance floor. One of my favorite moments was during the Gulf War. I was in a hotel in New York, and I had such a sense of being alone because I was away from my family and the world was at war. And I remember she wrote back to him and said, "Would you be the honorary grandfather of my child? With this particular demographic group, you must have a wealth of history. Has that been archived at all, the history of your members? Yes, though not as much as I would like. We do have a World War II area online. One of my favorite stories is about how a high school student went online and said, "Do any of you remember World War II? But, of course, the students that come in to SeniorNet to get their term papers done, they find a wealth of history. When I was at the TED Conference, I was surprised to find that the 55 and older age group was, by percentage, the largest-growing audience on the Web. Were you surprised by that? Or did you know that for some time? In the last seven months I have seen a major difference in the growth of senior computer usage and the growth of online usage. But what it takes in terms of navigating the Web is time -- and what seniors have is the time, and they also have the education level to explore these new worlds. And they are very interested in managing their money and checking out their stock accounts and sending electronic mail -- and finding new hobbies. How has SeniorNet changed the lives of people in this demographic group? Maybe they had a year or two where they wanted to continue working. And yet, through the exigencies of the economy, they left, and their identity was not okay at that point. When they began to discover new, creative roles and new ways to form a sense of identity in retirement, through part-time employment and through their role in SeniorNet, they felt this sense of empowerment. The biggest barrier is, "Should I try this? What lessons have you learned from having set up SeniorNet that you think others should be aware of when setting up community groups like SeniorNet or even setting up Web sites in general? Well, the first thing I would do is start with a vision of the people, not with a vision of the technology. And I would think about, as Stewart Brand says, how the members of that community can become the producers. Secondly,

I would think about what structures you can create, what roles can be designed, and where those members can take leadership roles? For example, what venues in the media should that community be communicating to? What venues in government? What venues in the business world? Are there a couple of elders whom you hold close to heart, who have inspired and helped guide you?

Seniornet's Official Guide to the Web by Eugenia Johnson, Kathleen McFadden starting at \$ Seniornet's Official Guide to the Web has 1 available editions to buy at Alibris.

The number of older people in the UK is growing. At the same time, use of the Internet is expanding rapidly. A recent BLRIC report [1] brought together material concerning these trends in an attempt to explore the possible contribution the Internet could make to the lives of older people. After looking at information and older people from a library and information perspective, it considered questions of access to the Internet, Internet resources, and the current use of the Internet by older people. This article focuses on Internet resources, but first it gives an overview of the project. In the above-mentioned study, older people were taken to be adults aged 60 and over. With people living longer and staying healthy until a greater age, there is increasing interest in the needs of a population which is ageing but active. There is great diversity among older people, in their interests and education, as well as in their degrees of fitness and level of income. Many older people are among the poorest in the community, while others have considerable financial resources and are targeted as new consumers. Some researchers focus on chronological age, while others stress the importance of specific events such as loss of occupation or illness. Retirement is an aspect of life shared by the majority of older people. For many, the additional time associated with retirement provides an opportunity to explore new horizons, by travelling, studying or developing their interests. The fact that many older people are out of employment or formal education means that they are unable to learn about or access the Internet at work or college, and may have retired before PCs became widely used in the workplace. Some use the extra time available to learn about computer technology and the Internet; others are deterred by their lack of experience. The study does not lay emphasis on health problems suffered by older people, but it retains an awareness of such common physiological changes as declining vision and arthritis-related complaints. While some older people cope perfectly well with computer technology and the Internet, others have problems with mouse and keyboard and difficulty seeing information on the screen. For people with limited mobility, the Internet can provide new opportunities for making contact with others. For those with impaired vision, the situation is more complex: Among its campaigning activities, it is a member of the World Wide Web Consortium W3C so that it can influence the way HTML evolves; also it contacts Web sites that are difficult for blind people to use, and advises on improvements. As many older people do not want to be burdened with maintaining PCs at home, it is vital that there is access to the Internet in public places, especially public libraries, and that older people are encouraged to use such facilities - that is if older people are not to be excluded from this technology. Currently, older people are using the Internet for email and searching the Web for information. In North America, where local telephone calls are free, many older people participate in online communities. A few older people create their own Web pages. Signposts to resources This article presents a sample of resources available on the Internet that may be of use or interest to older people. It does not attempt to be comprehensive, but aims rather to show the range of material available. Many of the sites described below lead on to further sites. Joyce Post, Librarian at the Philadelphia Geriatric Center, provides readers of *The Gerontologist* with a regular column on Internet resources on ageing [2], and Peters and Sikorski give a list of geriatric resources [3]. In addition, there is a vast amount of material aimed at academics and healthcare professionals. The Appendix provides a list of URLs that can be photocopied to be used as quick guide to exploring the area on the Internet. These sites serve to provide information about their services and activities. In some cases they offer information about ageing or information that might be of use to older people. Age Concern publish material on the Web, while others e. Disabled Living Foundation list the titles of their publications. Many use the site to advertise for volunteers or request donations. A few carry details of job vacancies. The main UK sites concerning older people are those of Age Concern [http: Age Concern](http://www.ageconcern.org.uk) has started publishing its factsheets on the Web. These cover such areas as health, travel and finance. The site includes a useful compilation of statistics about older people. Age Concern offers support to local Age Concern organisations wishing to be on the Web. Its site hosts 27 such groups and provides links to a further

three Haslemere, Norfolk and West Glamorgan on the Web. Local groups offer information about services within a particular community. For example, the site of Norfolk Age Concern carries details of bed vacancies in local residential and nursing homes. The Centre for Policy on Ageing CPA aims to promote informed debate about issues affecting older age groups and stimulate awareness of the needs of older people. The Help the Aged internet site informs visitors how the charity works to improve the quality of life of older people, particularly those who are frail, isolated or poor. In addition to giving statistical information about older people in the UK, it lists the services it provides along with the titles of its publications. It suggests ways in which site visitors can work with the organisation to help older people. Several UK sites provide information on disability: Birmingham Disability Resource Centre <http://> Disabled Living Foundation <http://> It also provides a list of its own publications and links to other sites. The Web site is updated approximately a month after the Disability Equipment Monthly Magazine has been published thereby ensuring priority for subscribers to the service. The Nuffield Orthopaedic Centre, which already uses email, is creating a Web site which will give details of its services and provide pointers towards further information. There are some links to other sites. Two UK consumer organisations for the over 50s are in the early stages of Web site creation. Saga, well known for its magazine and holidays, has a site at <http://> Future items will include holidays, services, investment and insurance. However, for commercial reasons, the AgePower representative interviewed did not wish to reveal further details. The University of the Third Age U3A offers informal education and recreational activities to the over 50s. Its national office in London uses email u3auk@aol.com. This site provides general information about U3A as well as details of local contacts and courses. Increasing amounts of government information are appearing on the Internet <http://> For example, the Benefits Agency gives a list of available benefits. The health pages contain such documents as Moving into a care home. North American initiatives In the United States and Canada, there are many instances of how the Internet is being used by older people. A selection of sites is described below. Age of Reason formerly Seniors On-Line <http://> Offering over links to sites of interest to this age group, it has three geographical sections: Canada, International and USA. There is a strong travel element as well as a Seniors Discount Mall. It is dedicated to the purpose of teaching, learning and sharing about the Internet. Administration on Aging, this site includes links to many other sites. It is organised in menus on: In addition, it contains options on other aging site directories and search engine site indices. According to Post , it is strong on links to government agencies and organisations providing community services. My Virtual Encyclopedia - Seniors Online <http://> Its coverage includes academic organisations like the Gerontological Society of America, mental health sites eg Depression Connections, GriefNet, and Psychology Self-Help Resources on the Internet and unusual sites such as Fathers Cattery training cats to be helpful to senior abused citizens and World Senior Games. It uses its site to provide information on elder abuse, including statistics and publications. The students are available after school hours and at weekends to assist older people and adults with long or short-term physical disabilities with a variety of services. The services include shopping, cleaning, light housekeeping, painting, gardening, letter writing and snow shovelling. It allows older adults to explore the use of computers and communication technology. Computer systems equipped with standard software, multimedia, Internet access and laser printers have been placed in six senior centres in Manitoba. Older adults have access to these computers to explore the technology. Support groups of seniors with computer experience are available at each centre to help beginners. It contains information on health, lifestyle, finance and special needs, as well as a section on Canadian geography. There are links to selected sites of interest. SeniorCom SeniorCom was started by Tom Poole following a search for a senior living community for his grandmother. Key areas of the site are: It was started as a research project at the University of San Francisco in by Dr Mary Furlong, and in was incorporated as an independent non-profit organisation with a mission to build a community of computer-using seniors. It aims to provide adults of 55 and older with education for and access to computer technologies to enable them to enhance their lives and share their wisdom and experiences. Membership has grown from 22 in to over 22, in early SeniorNet offers computer classes at over Learning Centers around the USA, and hosts two thriving online communities one on the Web and one on America Online providing resources for and engagement of the senior community. In addition, it conducts research on the uses of computer and communications

technologies by older adults. SeniorNet Online features discussion forums, live chat in the Community Center and a membership directory. Ann Wrixon, Executive Director since 15 September, reports that during SeniorNet will concentrate its efforts on increasing the number of Learning Centers, particularly in lower-income communities, as well as reviewing the curriculum provided to the Centers. It will also explore other methods of providing information about computer technology to older adults who want and need it. Office of the Minister Responsible for Seniors <http://> As well as supplying public service type information, it has links to other sites. The Web site includes pages on caregiver support, personal support, volunteer opportunities and social programmes.

Chapter 4 : Visit Madrid - Official Tourist Website

B.O.O.K Senionets Official Guide To The Web PPT Senionets Official Guide To The Web ePub download Senionets Official Guide To The Web epub download Senionets Official Guide To The Web ipad Bumblebees CanT Fly (But They Do, And So Can You) Sesame Lilies: The Two Paths the King of the Golden River The Complete Guide to Fresh Fruit and.

Chapter 5 : Internet Resources for Older People | Ariadne

Notes: Chapters in this book are organized the same as SeniorNet "roundtable discussions." Topics correspond to SeniorNet's online message board discussions and live chats. Topics correspond to SeniorNet's online message board discussions and live chats.

Chapter 6 : Eugenia Johnson (Author of Seniornet's Official Guide to the Web)

Eugenia Johnson is the author of Seniornet's Official Guide to the Web (avg rating, 0 ratings, 0 reviews, published) and Louisville's first fami.

Chapter 7 : Book Bytes MyMac Magazine #31 " www.nxgvision.com

SeniorNet's official guide to the Web / Eugenia Johnson and Kathleen McFadden. Also Titled. SeniorNet official guide to the Web Author. Johnson, Eugenia. Other Authors.

Chapter 8 : GIMP is free, image manipulation, desktop application software | Kapiti SeniorNet

SeniorNet is the nation's premier and most respected nonprofit organization specializing in computer and Internet education for adults over 55 and those in need (veterans, disenfranchised, and those with disabilities) Since , SeniorNet has empowered more than two and a half million students by providing encouragement, lifelong learning.

Chapter 9 : SeniorNet's Official Guide to the Web

SeniorNet provides nonprofit computer and Internet education for older adults and seniors. SeniorNet is the premier senior site for content and community.