

Chapter 1 : Teaching Assistant Certificates :OTI:NYSED

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Work Environment Teacher assistants held about 1. They work in both private and public elementary, middle, and high schools. They also work in preschools, childcare centers, community centers, and for religious organizations. In , about 76 percent of teacher assistants were employed by elementary and secondary schools and 9 percent were employed by child day care services. Teacher assistants may spend some time outside, when students are at recess or getting on and off the bus. Those who work with special education students may need to lift the students at certain times. Work Schedules About 4 in 10 teacher assistants worked part time in Some ride the bus with students before and after school. Although many do not work during the summer, some work in year-round schools or help teachers in summer school. Teacher assistants in schools that have Title 1 programs a federal program for schools with a large proportion of students from low-income households must have at least a 2-year degree, 2 years of college, or pass a state or local assessment. Most states require instructional aides who work with special needs students to pass a skills-based test. Personality and Interests Teacher assistants typically have an interest in the Helping and Organizing interest areas, according to the Holland Code framework. The Helping interest area indicates a focus on assisting, serving, counseling, or teaching other people. The Organizing interest area indicates a focus on working with information and processes to keep things arranged in orderly systems. If you are not sure whether you have a Helping or Organizing interest which might fit with a career as a teacher assistant, you can take a career test to measure your interests. Teacher assistants should also possess the following specific qualities: Teacher assistants interact with a variety of people, including teachers, students, parents, and administrators. They need to develop good working relationships with the people they work with. Working with students of different abilities and backgrounds can be difficult. Teacher assistants must be patient with students who struggle with material. The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. About 4 in 10 teacher assistants worked part time in Although many do not work during the summer, some work in year-round schools or assist teachers in summer school. Union Membership Compared with workers in all occupations, teacher assistants had a higher percentage of workers who belonged to a union in Job Outlook Employment of teacher assistants is projected to grow 9 percent from to , about as fast as the average for all occupations. Growth is expected to result from increases in student enrollment, continued demand for special education services, and increases in childcare and preschool enrollment. Student enrollment in public and private elementary and secondary schools is expected to increase from to Because teacher assistants work directly with students, the increase in the number of students will spur demand for teacher assistants. In addition, there will be continued demand for special education services and, in turn, demand for teacher assistants who work with these students. Furthermore, enrollment is expected to increase in childcare services and preschool programs, both of which employ teacher assistants. Increases in enrollment will increase demand for teacher assistants in these settings. Job Prospects In addition to job openings from employment growth, numerous openings will arise as assistants leave the job and must be replaced. Because this occupation requires limited formal education and has low pay, many workers transfer to other occupations or leave the labor force to take care of family responsibilities, to return to school, or for other reasons. Job opportunities for teacher assistants vary significantly by geography. Opportunities are likely to be better in the South and West, which are expected to have rapid increases in enrollment, and in urban schools, which often have difficulty recruiting and keeping teacher assistants.

Chapter 2 : Meet the Governors â€“ Beverley Grammar School

Joy Clymer Teaching Assistant Amanda Marble Teaching Assistant Frances Shifflett Teaching Assistant Kendria Sigmon Teaching Assistant.

Chapter 3 : Teaching Assistants / Teaching Assistants

Teacher assistant will assist lead teacher in creating and following a lesson plan and curriculum, help with breaks and lunches, diaper changing, cleaning, and.

Chapter 4 : Teacher Assistant Jobs, Employment | www.nxgvision.com

Teacher Certification Degrees» Teaching Career Center» Teacher's Assistant Career Guide. Teacher's Assistant Career Guide. A teacher's assistant provides support to the lead classroom teacher, allowing the teacher to spend more time focusing on classroom instruction.

Chapter 5 : The Teaching Assistant Community - Google+

24, Teacher Assistant jobs available on www.nxgvision.com Apply to Teacher's Aide, Assistant Teacher, Teaching Assistant and more!

Chapter 6 : Teaching assistant | Job profiles | National Careers Service

Booker T. Washington High School for the Performing and Visual Arts Kathlyn Joy Gilliam Collegiate Academy South Oak Cliff High School Teaching Assistants.

Chapter 7 : Staff | Richard Taylor School, Harrogate

Teacher assistants also are called teacher aides, instructional aides, paraprofessionals, education assistants and paraeducators. Generally, teachers introduce new material to students, and teacher assistants help reinforce the lessons by working with individual students or small groups of students.

Chapter 8 : Teaching Assistants - Peak View Elementary School

This study describes a social validation of appropriate roles and responsibilities for teaching assistants (TAs) in inclusive classrooms. A self-report survey was rated by a sample of general education teachers, special education teachers, and TAs employed in urban and rural inclusive programs.

Chapter 9 : Angela Irene Coulbeck profile | free company director check

Advanced Teaching Assistants. Mrs Helen Warburton Mrs Sheran Groves Mrs Fleming General Teaching Assistants. Mrs Linda Anthony Mrs Carol Iveson Mrs Nicola Finlinson.