

Chapter 1 : The Sixth Grade Nickname Game | Multnomah County Library

Best friends Jeff and Wiley give almost everyone in Old Orchard Public School a nickname. But this all changes when red-haired Cassandra joins their 6th grade c.

It is always best to do a couple of these activities first before beginning other ice breakers or team building activities. A good name game not only reinforces names with faces, it helps associate participants with their personal interests or talents. Although all activities and ice breakers are fun, many people find new settings to be stressful, and these activities help establish basic introductions in a fun way. These name games are perfect for camp counselors, resident assistants, teachers, or business meeting facilitators.

Total Results 25 Action Syllables - With the group standing in a circle, have the participants each choose Bippity boppity boo - Everyone stands or sits in a circle with one "It" person in the middle Bumpety Bump Bump - All players stand in a circle with someone in the center. Bumpity Bump Bump Bump - Arrange all players in a circle. Give them time to ask the names of the Compass Name Game - Have participants stand in a circle. One volunteer stands in the middle Double-Whammy Name Toss - 1 Start the activity with the traditional name toss. First Names - Have everyone count the number of letters in their first name. Four On The Couch - Have everyone write their name down on a piece of paper. High-Five Name Toss - Follow the traditional name toss rules, but instead of tossing a ball, Mixed up Name Toss - Start the activity with the traditional name toss. Once the group has My Name is and I like to The first person says, "My Name Line - Get everyone to stand in a line or sit in a circle. Name Relation Games - Get the group into a circle. Then start out by saying your name and a Name Roullette - To play this game you need to form two equal circles, one inside the Name Toss - Here are the common rules: Nod-Wink Toss - You may want to start the activity with the traditional name toss. Peek-A-Who - Split the group into two teams. Each team sits behind one side of the Reverse Name Toss - Start the activity with the traditional name toss. The Toilet Paper Game - 1. Take a roll of toilet paper and ask a person how many squares they Toss-A-Name Game - This activity starts off like the traditional name toss. Web of Names - Sit the children in a circle and emphasize that they must remain in One person is chosen to be the Guesser and You, Me, Left, Right - Have the group form a circle, with the facilitator in the middle serving

Chapter 2 : Are You Smarter than a 5th Grader? - Wikipedia

The Sixth Grade Nickname Game by Gordon Korman To help put the right book in each reader's hands, consider the following comprehensive text complexity analyses within your instructional plans.

I tell the students how many students I have, and I would really like to call them by name. Most times after this has happened a few times, I remember the name! With the Kindergarten kids, I play a game I learned from my supervising teacher when I did my student teaching. The game goes like this: Then comes the fun part! I close my eyes, everyone trades places, and I see how many names I can get. I explain to the kids that if I hear too much noise or feet running I will have to open my eyes to check on them. That, of course would ruin everything, so the kids are pretty good at changing places quietly and carefully. On Aug 14 Martha Osborne wrote: I like the game where you go around the circle and everyone says their name and a kind of food they like. With each additional person, they have to repeat all who have gone before. Then the teacher has to repeat the whole circle! We did this in levels class this summer, and it worked great. On Aug 16, Jessie wrote: I start classes early in the year with students sitting in a circle I have no chairs in my room -- we sit on a carpeted floor. Depending upon the age of the children, I use various rhymes I have collected over the years that encourage students to say their names in creative ways using their voices however they like and the class echoing. Or, we could do something with meter using a movement pattern that has students saying their name on the downbeat, while we echo on another beat -- a in some sort of rondo form with a refrain. I also use my class list to choose a "special helper" each class. That student gets to pass out or collect things -- choose students to go to an instrument or line up at the end of class, etc. I have collected some musical riddles over the years, and post them one or two at a time. Many of them have been written by my 5th graders. Students then have the option of entering the contest. Each class has a winner and they get to sign their name on the Wall of Fame part of the bulletin board. Instead of candy, you could also make out certificates, or use stickers or hand stamps -- anything. Hope this helps -- Jessie On Aug 17, Judy wrote: I have it taped to my piano. Thought you might like it, too. Yet I find it so hard to remember the names of all my students. Help me, as I study seating charts and faces, to appreciate the uniqueness of each student committed to my care. Help me especially to single out the ones who seem to have no special talent. Everyone is special in your eyes. Let me see with your sight, so that I can know them, love them, and truly teach them. Wish I knew who wrote it so I could give them credit, but there was no name on the little box it was in. Have a great year! Judy On Sept. After reading all those letters, I decided I had to do better at this. Your encouragement has made a big difference for me--and my kids really appreciate my effort. Alan Purdum On Sept. Then I took it home and could look at each class at my leisure. I could review names and faces as often as I wanted. After about a week of looking at faces and names on the video, I learned them all. Jane Gnojek On Sept. I like the video idea. I would glance at my class picture book before each class, and that is how I handled teaching many classes at different sites. Wendella On Sept 7, Carol wrote: I got inspired to concentrate more on names too. I composed a very easy conga that I called by the school name: Then I started the verse since I was at the front of the line: My name is Carol Greene. Her name is Carol Greene. Then I sang something I liked: Then the person behind me sang. After two people went, we went back to the conga, stopped and two more people went. With a group of 20, I did it two at a time. With a group of forty, I did it four at a time. This was really interesting to see who could sing the solo part, who was shy, who would just say it. I did this with just first and second graders and they had a great time. Just about everyone was anxious to participate. I learned a few names too. There is usually a family resemblance, which will help alot. Also, if your school has an annual or yearbook, study it over summer, or at the beginning of the school year. I make notes on my roster, like "red hair", "very curly", "blond, with round face". The age-old, mundane task of calling names is hard to by-pass. But after that initial roll-call, there are some things that can make learning names not quite so embarrassing. Using your list, play the name game. You get a point if you can call a name and point to that child on the first try. If you miss, the class gets a point. You decide the reward, in case the class wins. On another day, try again. It may be harder this time: After maybe four class periods, try it without looking at the list. They must say their name, first

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whatever they go by and last before lining up. Lining up alpha by last name, or first name will help, too, at least to put them in the right area of the alpha.

Chapter 3 : Identifying Shapes Game | Game | www.nxgvision.com

Wiley and Jeff have been best friends for all of their 11 years. Notorious for the nicknames they have awarded the people in their school, they are quick to dub their new teacher, Mr. Hughes, the former high-school football coach with a booming voice and can-do attitude, Mr. Huge.

In most schools around the country, sixth graders are either the "seniors" of elementary school and spend their time touting that status or the "freshman" of middle school, trying to be cool. Either way sixth graders, distracted with social pursuits can be a hard bunch to teach.

Shoes Icebreaker The first few days of sixth grade can be nerve-wrecking for the students, getting acquainted with their classes and new classmates. One fun activity that will loosen the students up is by making all the students take one of their shoes off and putting it in a pile or a large box. Tell students to close their eyes, pick up a shoe, and then walk around to find the owner of the shoe and introduce themselves and exchange interesting facts about themselves with the shoe owner. Have them also say the name of the student who returned their shoe and an interesting fact.

Fraction Pies Bring in sweet potato, apple, cherry or any other kind of pies that are easy to slice in round pie pans. Arrange the class into groups of various numbers. For example, depending on your class size, have a group of three, a group of four, and a group of five students. Give each group a pie and a knife to slice. Have each group slice their pies in equal amounts for everyone in their group. Discuss the different size pieces of the pies, such as why the group with three people will each have more pie than the others. Add and subtract students to each group and have the groups reslice their pie to accommodate their new amount. Go around to each group and remove pie slices and have the students tell you how much pie is left. Afterwards re-slice all pies so that every child gets an even piece.

Poetry Session During a language arts unit on poetry, plan a poetry session by setting up the classroom to look like a cafe. Lower the lights, place a microphone at the front of the class, have soft jazz music playing in the background and allow the kids to express themselves freely through poetry. Allow kids that want to rap their poem to do so.

Team Jeopardy Draw the jeopardy board on the board or interactive whiteboard with categories for math, science, geography and history. Underneath each category, write 10, 20, 30, 40 and 50, which represent the amount of points and difficulty of each question. Start the class off with the first question for 10 points. Tell the teams to confer and write their answer on individual whiteboards and stand up. Whichever team has the answer correct first wins the points and gets to pick the next category, just like the game show. At the end of the game, give the students a tough, final jeopardy question, and let them strategize with their teammates on what they should wager to win the game.

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Chapter 4 : Fun Classroom Activities for the Sixth Grade | Synonym

The 6th Grade Nickname Game is about 2 boys named Wiley and Jeff. They try to nickname everyone. When they try to nickname a boy named Mike they don't think the name will stick- but it does and if it does stick than they owed a boy they called Snoopy a new nickname.

I like to use name tags on the first day. I want the children to feel like a know them and that they are welcome in the class. It is also easier to keep order and class flow when you are using names from the get go. I want everybody in my class to know that they are getting personal attention. I have a name game I use the first day I teach a new class as well. I use this game with preschoolers all the way up to adult classes. The adults are the most shy but they get into it as the game progresses. This game is fun and is a lifesaver for me because I am notoriously bad at remembering names but am great at remembering movements. This game makes it easy for me to remember names because I attach the two together. Which is equally important. Here is the game: Have your class stand in a circle. Start by saying your name and doing a movement along with your name. It can be as simple as raising one arm in the air. Then have your class repeat your name and gesture. Next, have the child to your left say her name and do a movement. Then go back to the beginning. Have the class say your name while doing your movement and then the child who just went. Each member of the class gets to add his or her name and movement to the class. Each time go back to the beginning and do the names and movements from the top. It can get pretty silly especially as you keep adding on. This is a fun activity to break the ice. You might need to help a few children come up with movements. Let them know all movement matters. What tools do you use to remember the names of your students? Please share your ideas!

Chapter 5 : Name Game For The First Day Of Class | Maria's Movers

the 6th grade nickname game Thu, 08 Nov GMT the 6th grade nickname game pdf - This time is necessary for searching and sorting links.

Chapter 6 : Social Studies Quizzes

The first few days of sixth grade can be nerve-wrecking for the students, getting acquainted with their classes and new classmates. One fun activity that will loosen the students up is by making all the students take one of their shoes off and putting it in a pile or a large box.

Chapter 7 : Classroom Activities: First Day of Middle School Icebreakers | Scholastic

6-Then we move on to next person, RPT steps , then same as as your game start from the beginning and add on any that have done steps until we reach the end. Great for memory, understanding syllables, ice breaker, learning names, co dancers know each others names, creative for kids to make up own moves.

Chapter 8 : Sixth Grade Lesson Plans for Music Subjects (6th Grade) | HotChalk Lesson Plans Page

Play 6th Grade Games on Hooda Math. Our unblocked addicting 6th Grade games are fun and free. Also try Hooda Math online with your iPad or other mobile device.

Chapter 9 : www.nxgvision.com | The Sixth Grade Nickname Game

Sixth grade language arts Here is a list of language arts skills students learn in sixth grade! These skills are organized into categories, and you can move your mouse over any skill name to preview the skill.