

Chapter 1 : Seven Wonders of the World Project

Click on the above link. It explains the quest for the New Seven Wonders which was decided on by a global vote in ! Here is the list of the 21 finalists for the NEW SEVEN WONDERS!

Taj Mahal Agra India Although the seven wonders of the ancient world were listed definitively from antiquity on the basis of various lists previously established, the seven wonders of the modern world were designated following a vote organized by the New Seven Wonders Foundation, foundation created by the Swiss businessman Bernard Weber linked to a private marketing company. It is therefore a private initiative with a mercantile goal, having absolutely nothing to do with Unesco, which is often credited with the project. If we can see a commercial will behind this foundation, there is no doubt that the organizers had a will to highlight the world heritage and only for that we can congratulate them. The criteria chosen for the final choice were the aesthetics of course, but also the complexity of implementation in the historical context, that is, the fact that the architects of the time were able to build it despite the limited opportunity they had to do so. Another criterion was the historical interest of the monument. All technical exploits carried out for aesthetic or cultic purposes, such as skyscrapers or hydraulic dams, monuments that were too recent the limit was fixed at the year , the latest , were rejected as well as the monuments in a state of disrepair too advanced. Of the files presented, only 21 were retained, for 7 winners. One out of three therefore. The results were promulgated on 7 July in Lisbon. Usefulness of such a list Who benefits from the establishment of this list? Can one legitimately ask oneself. The answer lies at the "NewOpenWorld Corporation", a company that holds rights through the foundation. The profits generated by the numerous telephone calls and the votes by SMS have arrived on the bank accounts of the company which says that it has paid half to participate in the maintenance of different World Heritage buildings. The other half goes into the business for its operation. The establishment of a new list of the seven wonders of the world thus seems a mercantile operation, although participating in the improvement of world heritage. It has nevertheless made it possible to better publicize this heritage and that is enough reason to have done so. The beneficiaries are thus the countries, and indirectly the tourist sites, where these marvels are located. It is quite simple, the great contest was launched at the time of the Olympic Games in Sydney. From this day anyone who wanted to vote could send an SMS overtaxed or make a phone call also surcharged to a voice server that recorded the vote. Each could vote twice, one per SMS the other by telephone. Such a system is inevitably risky: Countries with large populations are likely to have a better chance of seeing their monument than small countries, especially if the population has a standard of living that would allow them to have mobile phones. It is therefore hard to see how Jordan was able to get the city of Petra to be selected, whereas the United States did not obtain the statue of Liberty. And this is due to the political powers of the various countries which did not hesitate to set up voting systems by automated servers, voting becoming free, the cost of the call being taken care of by the State. In addition, Brazil, for example, has carried out a massive publicity campaign to make its people aware of the importance of having Christ the Redeemer on the list, which inevitably favored him. In France the Eiffel Tower did not benefit from such popular enthusiasm. If we look at the figures, we see that the Petra site has obtained 14 million votes, which is enormous Certainly other voters could choose Petra without being Jordanian but the gap between the number of votes and the population is very strange, it is the reflection of the establishment of system of automatic calls that have distorted the very principle of voting. Well, this deviation could be serious, and it probably is, but if there had been no doubt that the list would have been that of the monuments whose population is the most important, which is not so much better. The competing sites The 21 files filed were all of high quality. There was a bit of everything like type of monuments. Some were from the industrial era, such as the Statue of Liberty or the Eiffel Tower , others represented an architectural ensemble such as the city of Timbuktu or the Kremlin, a real city in Moscow, some were more classical The Alhambra , Sydney Opera House, St. One can imagine that the acropolis has been dismissed for its too close proximity to the ancient wonders in relation to which it is younger in a short time, but it is surely more for its proximity to time and place because Stonehenge, for example, is much older. The acropolis Athens, Greece.

Chapter 2 : Welcome to the Seven Wonders of the World Project

The World Wonders Project brings to life the wonders of the modern and ancient world. Together with partners including UNESCO, the World Monuments Fund and Getty Images, we have brought world.

Given that the original Seven Wonders list was compiled in the 2nd century BCE and that only one entrant is still standing the Pyramids of Giza it seemed time for an update. And people around the world apparently agreed, as more than million votes were cast on the Internet or by text messaging. Do you agree with the new list? Work began in the 7th century BCE and continued for two millennia. In addition, watchtowers and barracks dot the bulwark. One not-so-great thing about the wall, however, was its effectiveness. Although it was built to prevent invasions and raids, the wall largely failed to provide actual security. During the spring and autumnal equinoxes, the setting sun casts shadows on the pyramid that give the appearance of a serpent slithering down the north stairway; at the base is a stone snake head. Life there was not all work and science, however. On that field the residents played a ritual ball game popular throughout pre-Columbian Mesoamerica. It was purported to be one of the places where Moses struck a rock and water gushed forth. Later the Nabataeans, an Arab tribe, made it their capital, and during this time it flourished, becoming an important trade center, especially for spices. Noted carvers, the Nabataeans chiseled dwellings, temples, and tombs into the sandstone, which changed color with the shifting sun. In addition, they constructed a water system that allowed for lush gardens and farming. At its height, Petra reportedly had a population of 30, The city began to decline, however, as trade routes shifted. A major earthquake in CE caused more difficulty, and after another tremor hit in , Petra was gradually abandoned. Although rediscovered in , it was largely ignored by archaeologists until the late 20th century, and many questions remain about the city. Machu Picchu Machu Picchu. Although that claim was later disproved, the purpose of Machu Picchu has confounded scholars. Others think that it was likely a pilgrimage site, while some believe it was a royal retreat. One thing it apparently should not be is the site of a beer commercial. In a crane being used for such an ad fell and cracked a monument. What is known is that Machu Picchu is one of the few major pre-Columbian ruins found nearly intact. Despite its relative isolation high in the Andes Mountains, it features agricultural terraces, plazas, residential areas, and temples. Construction began in and was completed five years later. The resulting monument stands 98 feet 30 meters tall not including its base, which is about 26 feet 8 meters high and its outstretched arms span 92 feet 28 meters. It is the largest Art Deco sculpture in the world. Christ the Redeemer is made of reinforced concrete and is covered in approximately six million tiles. A feat of engineering, the amphitheater measures by feet by meters and features a complex system of vaults. It was capable of holding 50, spectators, who watched a variety of events. Perhaps most notable were gladiator fights, though men battling animals was also common. In addition, water was sometimes pumped into the Colosseum for mock naval engagements. However, the belief that Christians were martyred there namely, by being thrown to lions is debated. According to some estimates, about , people died in the Colosseum. Additionally, so many animals were captured and then killed there that certain species reportedly became extinct. It took about 22 years and 20, workers to construct the complex, which includes an immense garden with a reflecting pool. The mausoleum is made of white marble that features semiprecious stones in geometric and floral patterns. Its majestic central dome is surrounded by four smaller domes. However, he was deposed by one of his sons before any work began.

Chapter 3 : Sydney Opera House | New7Wonders of the World

Wonders of The World Our world is a beautiful place to dwell in. It is further beautified with some of the spectacular natural wonders and manmade structures which are quite exclusive of kind and rare to find.

They will look for location, surroundings, and history surrounding the object, then students decide what kind of a presentation they will do to tell about their wonder. They may build models, dioramas, or make a computer slide show, etc. They then decide if the information they have collected is enough or if they need more, and what materials they need to do their project. They are given time to do further research in the library and online. The class meets to discuss what each team or student is planning to present, and how this will impact the overall show the class is putting together. Students share and take comments in a whole group setting. They work in class and at home to complete products such as displays, models, videos, and computerized slide shows. The entire school and parents are invited to the tour, and students give mini presentations at their displays to explain their wonder and answer questions that the viewers may have. Social Studies Content standards: E to C. Information literacy standards directly addressed: Accesses information efficiently and effectively. Understands the need for information. Knows that in order to make decisions, accurate information is needed. Identify and use a range of information sources. Knows how to access information from a variety of sources " print, nonprint and electronic. Knows how the library media center is arranged, how to locate materials using the catalog, and how to retrieve information from print, nonprint and electronic materials in order to solve a problem or answer a question. Evaluates information critically and competently. Makes distinctions between fact, fiction and biased information. Determines accuracy and credibility of authorship and content of a document. Uses information accurately and creatively. Organize the information in a manner that meets the need of the assignment or problem. Know how to use the information to communicate ideas. Assessment methods- student research logs. Students record research and daily progress in research logs journals. Teacher and librarian read daily entries and provide feedback in the form of comments in the journals. Interview- Librarian and teacher interview groups during work or research time to monitor their progress, and provide assistance or guidance to the groups. At this time, students also assess their own progress using a checklist of inquiry process steps, and the rubrics provided by HCPS III notes are also taken by teacher. Students use self-assessment checklists throughout the project. The checklists are based on the benchmark rubrics.

Chapter 4 : New7Wonders of the World - Wikipedia

Seven Wonders of the World Project This will be an exciting, creative, and "wonder"ful experience. You will discover and research and recreate one of the great wonders of the world!!!

Chapter 5 : Seven Wonders Of The World

After an introduction to the Ancient Wonders of the World (through viewing video and teacher sharing books with them) students should have a general overview of the most prominent wonders of the world. They begin to research a wonder they are interested in, as part of the class project.

Chapter 6 : Wonders | New7Wonders of the World

The American Society of Civil Engineers selected Seven Wonders of the Modern World, engineering marvels that exemplify the abilities of humans to construct amazing features on Earth. The following guide takes you through these Seven Wonders of the Modern World and describes each "wonder" and its impact.

Chapter 7 : Seven Wonders of the World | Education World

DOWNLOAD PDF WONDERS OF THE WORLD PROJECT

The World Wonders Project is a valuable resource for students and scholars who can now virtually discover some of the most famous sites on earth. The project offers an innovative way to teach.

Chapter 8 : Wonders of the World - Wikipedia

The seven wonders of the ancient world have been celebrated by scholars, writers, and artists since at least B.C. These marvels of architecture, like Egypt's pyramids, were monuments of human achievement, built by Mediterranean and Middle Eastern empires of their day with little more than crude tools and manual labor.

Chapter 9 : PPT - Wonders of the World project PowerPoint Presentation - ID

Wonders of the World Research Project Grade 6 Seventh grade social studies is very interesting and diverse. Towards the end of the year you will be researching one of the.